Gratitude

Over the past two weeks we have had a very disrupted time with our two (now three!!) emergency situations. There is no doubt that these events have had an effect on the daily routines of the children, and the emotional stress of the children, staff and of the wider community.

I want to thank you all for positive comments and gestures received. Such gratitude helps us get through these times, and makes us understand the power of being in a community.

It reminds us that we are all here to help and nurture our children, and when we work together we get the best outcomes for our kids.

Thankyou for your understanding and care of the teachers here, it has not gone unnoticed, in fact it has helped us greatly to move forward.

In the spirit of strengthening our partnership even further I would love to see you all at the upcoming Community Picnic night, next Thursday 3rd March. It was a great event last year and we shared in the joy of having fun together. Having conquered the three legged race last year, I’m looking for a new challenge this year. Perhaps I might find my expertise in the chicken throwing event?

SCHOOL WEBSITE
I would like to invite you all to have a look at the school website. There is a small action team of staff members who update our website regularly. In recent weeks I have had a lot of feedback from visitors to our site, commenting on the information available and the vibrancy of the site itself.

Obviously our newsletter will now be online, but you can also see our recent notices if you’ve missed them. You will see our coming events, photos of our previous events, student work, and even a get to know your teacher page. We are currently working on our calendar which I know many of you are missing this year!

If there is anything you would like to see put up on our website I invite you to send your suggestions to:
pakenham.springs.ps@edumail.vic.gov.au

It would be very remiss of me not to mention Clare Butterworth’s (the School’s Business Manager) upcoming birthday. Having been born on the 29th of February, Clare doesn't get to celebrate her birthday very often. So on behalf of us all, Clare I hope you have a fantastic 11th birthday next Monday.

Vicki Miles
The following notices have been distributed over the last fortnight. If you missed them copies are available from the school office or the school's web site: www.pakenhamsprings.vic.edu.au

**NOTICES DISTRIBUTED**

<table>
<thead>
<tr>
<th>Date</th>
<th>Notice</th>
</tr>
</thead>
<tbody>
<tr>
<td>15/02/16</td>
<td>Classroom Helpers—J11</td>
</tr>
<tr>
<td>Nil</td>
<td>Junior School</td>
</tr>
<tr>
<td>Nil</td>
<td>Senior School</td>
</tr>
<tr>
<td>10/02/16</td>
<td>Camps, Sports and Excursion</td>
</tr>
<tr>
<td></td>
<td>Fund information—eligible families holding a Health Care Card.</td>
</tr>
<tr>
<td>11/02/16</td>
<td>Parent Alert.</td>
</tr>
<tr>
<td>12/02/16</td>
<td>DET Emergency Management</td>
</tr>
<tr>
<td>17/02/16</td>
<td>Parent Alert.</td>
</tr>
<tr>
<td>19/02/16</td>
<td>Medical Alert—School Sores</td>
</tr>
<tr>
<td>22/02/16</td>
<td>Easter Raffle/Out of Uniform Day</td>
</tr>
<tr>
<td>23/02/16</td>
<td>Pakenham Springs—Family Picnic</td>
</tr>
<tr>
<td>23/02/16</td>
<td>Camps, Sports and Excursion Fund - Reminder</td>
</tr>
<tr>
<td>25/02/16</td>
<td>Parent Alert.</td>
</tr>
<tr>
<td>11/02/16</td>
<td>District Swimming—Select students</td>
</tr>
<tr>
<td>11/02/16</td>
<td>District Swimming—Select students</td>
</tr>
</tbody>
</table>

**COMING EVENTS**

The following events are scheduled for the next few weeks. Make sure you are aware of the ones which are applicable to you.

**Monday 29th February:**
- Years 3/5/6 assembly at 2.15pm in the gym

**Tuesday 1st March:**
- Year 1 and Year 2 assembly at 2.15pm in the gym

**Wednesday 2nd March:**
- Prep and Year 4 assembly at 2.15pm in the gym

**Thursday 3rd March:**
- COMMUNITY PICNIC—4.00PM—6.30PM

**Friday 4th March:**
- Interschool Sport—Year 6—Home vs Pakenham Consolidated
- Applications for the Camps, Sports and Excursions Fund due

**Monday 7th March**
- Years 3/5/6—NO ASSEMBLY THIS WEEK

**Tuesday 8th March:**
- Year 1 and Year 2—NO ASSEMBLY THIS WEEK

**Wednesday 9th March:**
- Prep and Year 4—NO ASSEMBLY THIS WEEK

**Friday 11th March:**
- Out of Uniform Day (Easter Raffle)
- Easter raffle tickets are due back today
- Summer Interschool Sport

**MONDAY 14TH MARCH**
**LABOUR DAY HOLIDAY**
(No students attend school today)

**THOUGHT OF THE WEEK**

*if you cannot do great things, do small things in a great way.*
As parents will be aware, nominations for School Council will open on **Friday 26th February 2016** and close on **Friday 4th March 2016**.

The following Parent members of School Council will continue with their membership until 2017 (as they were elected to a two year term in March 2015):

- Donna Braden
- Belinda Williamson
- Michael Whiting
- Kristine Thoonen

The following Parent School Councillors will retire at the end of this election process (unless re-elected):

- Jude Faliszewski
- Tania Campanelli
- Scott Kendall
- Stephanie Herring
- Debbie Shillam

**All retiring Councillors will be re-nominating**

The following DEECD Member Category members of School Council will continue with their membership until 2017 (as they were elected to a two year term in March 2015):

- Amy Rewell

The following DEECD Member Category members of School Council will retire at the end of this election process (unless re-elected):

- Renee Cotterell

As such, at the elections to be held, the following number of positions will be available:

- 5 parent representatives
- 2 DEECD employee representatives

When all positions on School Council have been filled, the election of office bearers will be held.

I will keep community members informed as we move through the election process.

---

I remind parents of the school rule which prohibits dogs being brought into the school yard. Whilst most parents are sensible and have their dogs on a leash whilst in the yard, in the past there have been several incidents when these leashed dogs have snarled and snapped at each other and other parents have become rightly annoyed.

These incidents again highlight the need for parents to be asked to ensure that dogs are not brought onto the school premise during school hours (i.e. from 8.30am to 3.30pm), the peak times when we have vulnerable students at risk from dogs. The School Council is also concerned that some dogs are being tied up close to the entrances and exits to the school. It would be appreciated if these dogs could be moved a little further away from these busy areas.

Parents are reminded that if they do break this rule and bring dogs into the school yard they are liable (both morally and financially) for any injury their dog may cause. Parents are also reminded that some of our students, particularly our younger students, are timid of dogs and their presence, even on a leash, is unsettling to them.

I am sure that all parents will appreciate the necessity to ensure this safety rule is enforced at the school level.

Often students of new pets, including dogs, are excited about their new “family” member and wish to show the pet off to the class. We would hate for the child to miss out on this opportunity for “Bring and Brag”. If your child requests the sharing of a new “family” member with the class, please contact the class teacher so that a suitable “showing” time can be arranged.
Welcome everybody to 2016!

We certainly have many ‘Smarty Pants’ in our Prep area and to celebrate our wonderful Prep teacher team, we had an official ‘Smarty Pants’ teacher dress-up show off!

Each day the Prep students are learning or revising a letter of the alphabet and have this displayed on each classroom door. I believe a treasure hunt is on at home with students looking for items around the house that match the initial sound of the letter being explored. Please ask your child’s teacher which letter is the focus if you are unsure.

Our very clever Year 1 students are focusing on counting forwards from 0-100 next week. All students will practice at their level of skill, making it exciting for all!

Have a fabulous and safe weekend and enjoy the cooler weather.

Jane King (Assistant Principal Junior Years)

What a busy couple of weeks it has been! Great to see students continuing to settle into their new classes and engaging in their learning. During the first two weeks of school, students and teachers were very focused on setting up the classroom climate and developing their class Learning Plan.

A big part of this are our 4 Basic Beliefs:
- Everyone has the right to learn.
- Everyone has the right to be safe.
- Everyone has the right to be treated in a caring and friendly manner.
- Everyone has the right to have their property and belongings treated with respect.

Even though we have moved into our regular Support Program timetable, teachers and students will continue to focus on the four basic beliefs, as well as other academic and social behaviours throughout their regular learning sessions.

These skills are important in ensuring students are maintaining their focus on learning and being successful in their learning. It is also important to recognise that together with rights, come responsibilities. Our students have the right to be safe, however in turn, they also have the responsibility to act in a safe way for themselves and others.

Looking forward to seeing everyone for our Annual Family Picnic Afternoon, Thursday 3rd March, from 4:00 – 6:30pm!

Bec Garrow
Assistant Principal
YEARS 4, 5 AND YEAR 6

This fortnight I would like to mention a few ways in which you can support your child from home in having a calm, smooth and structured approach to their schooling.

Communication
Communication is a crucial ingredient in the recipe of your child’s educational success.

- Discuss your child’s learning successes and challenges each day
- Communicate with the classroom teacher regularly
- Encourage positive learning behaviours in the morning to ‘set your child up for success’.

Routine
All students have a clear, predictable and well structured routine at school. You can support your child’s development by giving them the same at home. This may include:

- Designated reading / homework time
- Morning support in having their school uniform ready, eating breakfast and packing their school bag each day

Consistent expectations
Through communicating with your classroom teacher, you can ensure your child is receiving a consistent message about success and expectations between school and home.

- Expectations towards learning
- Appropriate learning behaviours
- Appropriate social behaviours
- Consistent consequences for inappropriate behaviours.

Consistency and predictability in these areas will greatly support your child’s development in the long term.

If you would like any support in establishing these routines, please do not hesitate to contact me.

Kind regards,
John Barkley

RECIPE OF THE WEEK
Cheesy Zucchini Scones

- 225g self-raising flour (you can use half wholemeal and half plain)
- Pinch of salt
- 55g/2oz organic butter
- 150ml/5fl oz organic milk (or less dependent on your dough)
- 1 free-range egg, beaten
- Large handful of grated strong cheddar
- 1 medium zucchini, grated
- Pinch of paprika

Method:
Heat the oven to 220C/425F/Gas 7. Lightly grease a baking sheet. Mix together the flour and salt and rub in the butter. Squeeze excess moisture from your zucchini and add to mixture.

Add the grated cheddar. Stir in the milk to get soft dough – add the milk slowly as you may only need a small amount.

Turn on to a floured work surface and knead very lightly. Pat out to a 2cm thick round. Use a 5cm cutter to stamp out rounds and place on a baking sheet. Lightly knead together the rest of the dough and stamp out more scones to use it all up. Brush the tops of the scones with the beaten egg. Bake for 12-15 minutes until well risen and golden. You can serve these warm or cold and can also be frozen if you want to cook in batches.

Tip: I use a shaped cookie cutter such as stars and hearts when cutting out the scones. This makes the scones more fun for your little ones. Remember – if you use a smaller cookie cutter, the cooking time will be shorter so keep an eye on them.
Middle School 36 is sharing the learning taking place in our class.....

M36 students have come up with some learning goals they would like to achieve by the end of 2016. They will be working hard to achieve these goals, this year.

My goal is to learn about cause and effect and also my 6, 7, 8 and 9 times tables. By Chloe

My goals are to make my reading better and learn my times tables better. By Larissa

My goal is to learn all my times tables by the end of the year and hand in my homework every week. By Brooklen

My goal is to spell better and know most of my times tables. By Hayley

My goals are to spell more words and be a better writer. By Skylah

My goal is to learn more advanced works and say my 7 times tables quicker. By Kyle

My goal is to know all of my times tables and to do all of my homework. By Melisa

My goals are to learn all my times tables. By Troy

My goal is to do all my homework. By Tareen

My goal is to know all my times tables. By Danae
My goal is to learn all my times tables and to go to all the homework parties. *By Cody*

My goal is to be a good writer. *By Mohammad*

My goal is to work on my spelling and be a better writer. *By Victoria*

My goal is to learn to spell better. *By Seuthi*

My goal is to know all my times tables by the end of the year. I also want to learn to read harder words. *By Aliyah*

My goals are to learn my times tables by the end of the year and to read harder books so I can become a better reader. *By Akon*

My goals are to learn my 9, 8, 7 and 6 times tables and also learn to do my spelling better. *By Thomas*

My goals are to read harder, learn more times tables and write better. *By Vanessa*

My goals are to write better and to learn my 6, 7 and 8 times tables. *By Ben*

My goal is to get my pen licence by the end of the year. *By Tahni*

My goals are to read harder books and to get my pen licence. *By Bronwyn*

My goals are to spell harder words and to get my pen licence. *By Zahri*

My goal is to get to every homework party. *By Corey*

My goals are to learn all my times tables and to get better at reading. *By Taylah*
Junior School Breadon is sharing the learning taking place in our class.....

Each newsletter we will highlight what a class from the school has been learning. This week students from J09 discuss what they have been learning.

Surprise in a Bag

Building Our Learning Community

In J09 we have been learning more about each other through sharing special mystery items from home. Everyone chose something with their family and popped it into a brown, paper bag. Then they wrote three clues to describe their item and the class tried to guess what was inside by asking some important questions. We had so much fun!
Using the Keys & Beliefs

We used our Confidence Key to speak in front of the class with a clear voice and also used our Green Belief when communicating in a caring and friendly manner.
Wild About Learning In J15!

What a fabulous start to the year we have made here in JS Brown! Our Year One class has been busy forming some new friendships and of course building our classroom learning climate! We have been going back over our four basic beliefs and all of the keys to success.

J15 students painted a picture in words to describe what focused, independent reading looks like. This ties in beautifully with our basic belief—‘everyone has the right to learn’!
Our class has also made sure that we are organised and safe inside our classroom by learning where all of our belongings go and by making sure we tidy up after ourselves.

We can’t wait to continue the awesome learning here in Room 15 and were all very excited to share our first few weeks with you!

Happy learning!
From JS Brown
Each newsletter we will highlight what a class from the school has been learning.
This week students from Senior School Monckton discuss what they have been learning.

In Senior School Monckton we have jumped straight into our learning and are beginning this year by writing persuasive texts. We have learnt that to assist us in convincing our reader of our opinion we must use a range of persuasive techniques effectively throughout our entire text.

We have been learning about and practising six of these techniques including Power of Three, Exaggeration, Rhetorical Questions, Emotive Language, Repetition and Facts and Opinions.

**Power of three** - When three adjectives or phrases are used together to make them stand out.

Dogs are fury, active and funny. *Lachlan*

Warm, bubbly and relaxing are the perfect words to describe a spa. *Emily*

Puppies are cute, furry and playful. *Sean*

---

**Exaggeration** - When information is given that is slightly untrue or over the top.

If I see another cat I am going to send it to Mars. *Isabella*

If I get another piece of homework I am going to rip it up, burn it then blow the ashes away. *Connor*

I have millions and millions of emails. *Logan*
Rhetorical questions - Using questions that don’t need an answer to get the audience to think.

How could you live with yourself if you missed out on this once in a lifetime opportunity? Yawanii
How do you feel watching your innocent children doing boring homework? Chase
How would you feel if you went to bed with snakes? Mikayla

Emotive language - A deliberative choice of words to influence the reader by causing an elicit response.

The poor, innocent little girl fell off the inconsiderate, cruel, horrible swing. Ashlea
Who would be so cruel and mean to abandon a tiny, innocent baby puppy on the side of the road? Paige
How would you feel if you were a kind, little, playful dog who was not being looked after? Kobi
A little, sweet puppy has gone missing. Anaya

Repetition - When words or phrases are repeated so that they stick in the reader’s mind.

Work, work, work. That is all the poor child does. Ryshal
Homework, homework, homework. Why do we have homework when we are already learning at school? Chelsea
Sick, sick, sick. Everyone is sick these days. Taylah

Facts and statistics - Using truthful information to support a point.

98% of kids say that school should ban homework. Hayley M
99% of Year 5 students have an electronic device at home. Hayley L
4 out of 5 students do not want homework. Izabelle
84% of kids in school think homework is boring. Natasha
Supporting children and young people exposed to a trauma

Advice for Parents

- Children may wish to ‘talk’ about the event in different ways – some will use language, some will use play and others may prefer to write or draw
- It is wise for you to monitor your child’s exposure to television coverage, print media and social media
- Some children and young people will want to talk about the event or what has occurred. They will continue to try to make sense of what they have both seen and heard
- Other children will avoid any discussion around the events and will be reassured by routine and normality
- Remember the importance of routine, sleep, exercise and healthy eating. Children need boundaries and limits in place. This helps to restore predictability, safety and security
- Be mindful of the emotional and developmental level of your child. You know them best and if their behavior is out of character
- School staff will always ensure that the safety of children and young people are their first priority. An event may occur at a school that will result in an evacuation or lockdown to keep students safe. This may be upsetting for some students, especially young children. This may see your child reluctant to go to school. If this occurs let the teacher know.

There is a range of things you can do to assist your child or young person including:

- Listen to your child or young person’s retelling of the events
- Allow your child to take the lead – they will guide the discussion, give them time to ask questions, discuss their feelings and emotions
- You can validate their feelings by listening to them
- The fears usually diminish in a short time
- Reassure children that they are safe
- Look for signs of distress (e.g. some children/young people might be scared/withdrawn/nervous/curious)
- There may be some behavior changes – angry outburst, withdrawal, and hypervigilance, reluctance to leave their parents or carers
STUDENT WELLBEING—

- Normalise responses - typical response will range from anger to general upset or sadness, and may include regression in behavior
- Maintain a normal routine - keeping the structure at home or at school in place
- Allow children to express feelings as they arise
- Telling stories about how people manage during difficult times can be helpful
- Separate fact from fiction e.g. children may express fears about unrelated events
- Plan relaxing activities before bed – talk your child through a gentle relaxation, this might include using soothing music and talking them through relaxing tension in their body or simply reading something to them that induces relaxation (i.e. a favorite book)
- Speak in hopeful terms – children and young people will often take their cues from their parents’ reactions; if you are honest, calm, compassionate and open they will be much more able to trust that they will be okay
- Always remember the value of doing something with children that they like to do such as playing, exercising, being outdoors - have a time during your day to share time with your child.

Additional Resources

Kidsmatter
https://www.kidsmatter.edu.au/mental-health-matters

Kids Helpline
www.kidshelpline.com.au

Parentline Victoria
C & M Motoring
For All Your Motoring Needs
Minor & Major Services
Log Book Servicing
Petrol & Diesel Repairs
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Vehicle Lowering
Vehicle Safety Checks

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Are you looking for a challenge?

Girl Guides Pakenham

Girl Guides Emerald

We are looking for new girls and ladies to join our growing organisation.

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heidigilbert@guidesvic.org.au
0433 10 08 69

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Bring your picnic blanket! Bring the family!
Meet your child’s new teacher!
Come and get to know the other families in our school community!

The Pakenham Springs Primary School Community are holding our annual Family Picnic Afternoon on
Thursday 3rd March from 4:00 - 6:30pm.

There will be sausages and drinks to purchase and some ‘old style’ picnic games to participate in - egg and spoon races, gumboot throwing, three-legged races, etc.

Come and join the fun!
Easter School Holidays
Moonlit Sanctuary Junior Ranger Program

Kids enjoy environmental activities, animal encounters and native animal care. Day includes: interactions with dingo, python, off-limits animals, feeding animals & food prep, animal enrichment activities, fun and games for ages 7-14 years.

Easter school holiday dates:
- Week 1: Tuesday 29th March to Friday 1st April 10am – 4pm
- Week 2: Monday 4th to Friday 8th April 10am – 4pm

Cost: $65.00 per day, or $175 for 3 days (pro rata for additional days). Maximum 16 children per day.

Bookings essential as spaces are limited
Dress for the weather and wear closed-toe shoes, long pants and remember your hat or raincoat. BYO lunch or purchase at the café.

Moonlit Sanctuary
550 Tyabb-Tooradin Rd, Pearcedale
Phone 5978 7935
Open daily between 10am and 5pm
Hello everybody,

These past few weeks have been extremely busy at OSHClub. The service numbers have been steadily growing with the numbers increasing weekly. The new families have settled well.

We currently have around 19 new prep children who are becoming more confident every day and are excited to share their daily learning experiences with us when they arrive in the afternoon. Thank you to the Prep team for their cooperation when collecting the children in the afternoon their support is much appreciated.

The children have enjoyed many activities whilst attending the service. These include group games, adding our new families to our family tree, working on a solar powered Ferris wheel creating a photo collage for our service and many more. After discussions with the children in the coming weeks we will be creating a height chart, a fun fact wall about information they know and working on a cultural display.

Over the past week we have seen children from the senior and middle school present speeches to their peers to apply for the position of OSHClub captain. These roles will see the Captains enhance their leadership skills, build confidence, consult with educators regarding planning of activities within the service and being an advocate for their peers. Well done to those that applied and we will bring you the results in the next newsletter.

Just a reminder, school holidays are fast approaching. Pakenham Springs OSHClub will be operating with a Holiday program. For bookings and information please go to our website www.oshclub.com.au

Hope you enjoy your week.

Linda, Brooke and Chloe
## Before School / After School Care Program

<table>
<thead>
<tr>
<th>Before Care Activities</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>Group skipping contest</td>
<td>Thumbs up heads down</td>
<td>Height chart</td>
<td>QIP Display</td>
<td>Fun fact wall</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>After Care Activities</th>
<th>Free box construction</th>
<th>Height chart</th>
<th>QIP Display</th>
<th>Fun fact wall</th>
<th>Children’s choice afternoon</th>
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</thead>
</table>

**Parent Information**

OSHC program phone: 0438 564 038  
Coordinator: Linda Pettiford  
Assistants: Brooke Campbell, Chloe Hogben  
OSHClub Head Office: 03 85649000  
All families must be enrolled to attend the program, remember this is Free!! Please create an account online at [www.oshclub.com.au](http://www.oshclub.com.au) all bookings and cancellations can also be managed via your online account. For on the day bookings please contact the Coordinator direct at the program.
ADVERTISING IN
“SPRINGERS”

Springers accepts paid advertisements from commercial companies/enterprises. Advertising charges are:
A4 = $60.00 per edition
1/2 A4 = $40.00 per edition
1/4 A4 = $30.00 per edition
1/8 A4 = $15.00 per edition

Springers is also happy to publish free advertisements from local non-profit community groups.

For further details or to book advertising space please contact Megan Humphrys on 5945 7400.

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Saturday afternoon (1.30-4.30pm)
6B Henry St, Pakenham VIC 3810
(Living & Learning Centre)
Introducing

Book Clubs LOOP

for Parents

LOOP is Scholastic Book Clubs Linked Online Ordering & Payment platform for Parents.

If you want to pay by credit card for your online Book Club order, LOOP makes it easy! It eliminates the need for paper order forms plus your online order is submitted to the school safe and sound.

Log-in to www.scholastic.com.au/LOOP or download our iPhone and iPad app from the App Store or get it on Google Play for Android.

- For a quick start, just click on ORDER in the top menu or REGISTER first to save your details for next time
- Select your school and your child’s class
- Add your child’s first name and last initial (so the school knows who the book is for)
- Enter the item number from the Book Club catalogue
- You can order for multiple children at once if they attend the same school
- All orders are linked directly to the school for submission to Scholastic. Books will still be delivered to your child’s classroom if you order by the close date
- There’s no need to return paper order forms or payment receipt details to your school!
WE NOW HAVE 2 COMPANIES THAT THE COMMUNITY CAN ORDER BOOKS FROM. REDGUM WHICH IS ONCE A TERM AND SCHOLASTIC WHICH IS ONCE A TERM.

ALL THESE ISSUES ARE NOW IN ONE CONVENIENT CATALOGUE – IT WILL BE SENT HOME WITH EACH CHILD

ISSUE 2

ORDERS DUE
Tuesday 15th March

DON’T FORGET TO WRITE YOUR NAME AND CLASS ON YOUR ORDER AND PLACE IT IN A WELL-SEALED ENVELOPE.

Thank you ........Lyn Nieboer... Library Technician

OR GET YOUR PARENTS TO USE THE NEW ONLINE ORDER SYSTEM CALLED LOOP
There is even an app!
Much easier!!!