Community Building

Last Thursday we held our Community Picnic night here at school. What a wonderful way to spend a warm evening with students, parents and staff, enjoying a relaxed and happy atmosphere and getting to know each other a little better as people.

On behalf of you all, I’d like to thank the Community Building Team for their preparation for the evening. I’m sure you would agree with me that there was plenty to do and lots of excitement while the children participated in the events.

Thankyou also to all the staff, who, not only joined in the fun, but also manned the BBQ, danced on stage, set up and packed up the activities, and assisted with injured children, lost children and a range of activities behind the scenes.

And finally thanks to all the parents that supported their children on the evening,. It was great to see so many of you at school having fun, chatting and joining in the atmosphere. I hope that you all enjoyed the event.

Richmond footy club visit

Last week we also enjoyed the company of some Richmond Football players. They attended our assembly and answered some pretty tricky questions that our school leaders had prepared.

It was very exciting to see video footage on the Richmond Footy club website highlighting the Better Buddies Program, and the connection to this program which we have begun to implement here at Pakenham Springs between our Prep and Grade 4 students.


Once again a very big thankyou to Scott Holmes and Lucy DeHey for the organisation of this event. Also a big thankyou to Renee Cotterell who is leading the Better Buddies program within the school.

And finally, while speaking of Websites, I hope that while you are here reading our Newsletter that you take a stroll around our website. The Publicity team here is doing a fantastic job keeping it updated and informative. Send us an email if you like the work.

Have a great long weekend.

Vicki
NOTICES DISTRIBUTED

The following notices have been distributed over the last fortnight. If you missed them copies are available from the school office or the school’s web site: www.pakenhamsprings.vic.edu.au

Junior School
25/02/16  Letter to Parents—J44
02/03/16  Better Buddies—Prep and Year 4
02/03/16  Artrox Incursion—Year 2
03/03/16  Prep Nursery Rhyme Dress-up Day information

Middle School
26/02/16  Letter to Parents—M39
02/03/16  Better Buddies—Prep and Year 4
02/03/16  Artrox Incursion—Year 4

Senior School
29/02/16  Lakeside College—Year 6 students
02/03/16  Artrox Incursion—Year 5

Whole School
25/02/16  School Council Elections
25/02/16  Parent Alert
26/02/16  Newsletter 2016—no longer printing hard copies
01/03/16  Pakenham Springs—Family Picnic reminder
03/03/16  Emergency SMS messaging system
07/03/16  Essential Learning brochures
11/03/16  Walkathon information

Other
Nil

COMING EVENTS

The following events are scheduled for the next few weeks. Make sure you are aware of the ones which are applicable to you.

Monday 14th March:
LABOUR DAY HOLIDAY (No students attend today)

Tuesday 15th March:
• Year 1 and Year 2 assembly at 2.15pm in the gym

Wednesday 16th March:
• Prep and Year 4 assembly at 2.15pm in the gym

Thursday 17th March:
• Year 3, Year 5 and Year 6 assembly at 2.15pm in the gym

Friday 18th March:
• Interschool Sport—Year 6—Home vs Pakenham Consolidated
• Applications for the Camps, Sports and Excursions Fund due
• Walkathon sponsorship money due back

Monday 21st March:
• Year 3, Year 5 and Year 6 assembly at 2.16pm in the gym
• Easter raffle draws at assembly

Tuesday 22nd March:
• Year 1 and Year 2 assembly at 2.15pm in the gym
• Easter raffle draws at assembly

Wednesday 23rd March:
• Prep and Year 4 assembly at 2.15pm in the gym
• Easter raffle draws at assembly

Thursday 24th March:
LAST DAY OF TERM
• Walkathon

Students dismissed at 2.30pm

THOUGHT OF THE WEEK

To make a difference in someone’s life you don’t have to be brilliant, rich, beautiful or perfect. You just have to care enough and be there.
I'm not sure how many parents are aware of the large number of students in Coles before school starts. Many of them are bringing significant amounts of money (which maybe intended for the canteen?) however the amount of soft drink, lollies, chips etc being bought and consumed in many cases before school, is a BIG concern to me.

It is not a healthy start to the day if students come full of sugary drink and sugar from lollies. In fact research shows that brain activity is slowed as the rush of 'sugar hit' declines. Apart from the impediment to good thinking, it is also a long term concern to the health of children.

If you are giving money to children, can you please ensure that they are spending it appropriately.

A further reminder that once students are at school, they're to remain at school. I will be doing spot checks at the shopping centre and unsupervised students will be questioned about having parental permission to be there.

Our school has some very clearly articulated values which all students understand, these being:

Everyone has the right to learn.
Everyone has the right to be treated in a caring and friendly manner
Everyone has the right to have their belongings and property treated with respect.
Everyone has the right to be safe.

What we are really saying with our beliefs is that respectful behaviour is essential to the culture of Pakenham Springs Primary School.

This is behaviour we expect from everyone here - students, teachers, staff, parents and visitors.

Please discuss this with your children. When you enter the school yard, please notice the students and parents and teachers who are demonstrating these values. Let’s make this visible, let’s acknowledge the many people here who live these values on a daily basis. Let's make it clear through our actions and our words that these are the values we believe in, and aspire to.

Positive reinforcement goes a long way in making people feel good about themselves, and isn’t that what we are trying to build here? Confident, articulate and well mannered students who will grow to become the positive adult members of society.

And finally, never forget that your actions are not only observed by your children. When around the school ground there are many eyes watching how you behave, and children learn through observation and imitation.
It’s been a busy two weeks in the Junior School with many exciting events being planned.

Our Year 1 students have been very busy making all types of delicious things including Jelly and popcorn - Why? - you ask. To give purpose to procedural writing. Experiencing a series of steps through actual participation gives meaning to why procedural texts are needed in our world. Next time your child is following the Lego picture instructions to complete a model, or you are putting together a dreaded ‘flat pack’ purchase, remember this is a procedure!

Year 1 are also revisiting ‘rhyme’ in week 8. Rhyme is an important skill as it assists us in writing and spelling. Rhyme games are heaps of fun too. Start with mum who says, ‘hop’ move to the next person who may say ‘pop’, extend it out to include ‘stop’. Perhaps give your child a secret prepared list and ask an adult to challenge them. This is always good for a laugh and build confidence and awareness for your child.

Preps are exploring 2D shapes and will extend students into sorting and classifying when ready. In Maths, counting remains the focus. It is great when students can count out loud, the next step is for students to recognise the numerals (not write) before moving onto forwards and backwards counting. Writing the numbers will come when students show readiness. Your teacher is constantly collecting learning data to advise when students are ready.

Hoping everyone has a fabulous remaining term time. Communication is always the key to success and clarity. Please see you teacher directly regarding your child. They work alongside them everyday and together we have confidence in making each school day successful.

**UPCOMING EVENTS:**

**Prep Nursery Rhyme Day** - 16th March at 9.10am  
**Open Afternoon** - 23rd March  
**Walk-a thon event** - 24th March

---

**Better Buddies Program**

Last week was our very first assembly with our Prep students and what a great job they did! During the assembly we introduced our Prep students to Buddy Bear and the Better Buddies program.

In 2016 this program will be running in our Prep and Year 4 classes, with our Year 4 students acting as buddies for our Preps. The program is an initiative of the Alannah and Madeline Foundation and aims to create caring and friendly primary school communities where bullying is reduced.

Each week our very own Buddy Bear mascot will visit a different Prep and Year 4 class, to see all of the learning going on, as well as keep an eye out for our caring and friendly students. Classes will then be able to share this with everyone at our weekly assemblies.

Our Year 4 students will be doing some Buddy training sessions during their Wellbeing hour and will be able to spend time with their Buddy classes during Prep sport, Assembly and other special times. This will be a great opportunity for our Year 4 students to develop and practise their leadership skills. Looking forward to hearing all about it at upcoming Prep and Year 4 assemblies on Wednesday afternoons.

Bec Garrow  
Assistant Principal
COMMUNITY FAMILY BBQ

Thankyou to all the families who were able to attend our Community Family BBQ last Thursday. It is always an enjoyable experience when we can all come together and enjoy spending time at Pakenham Springs. In light of recent events that have been quite stressful and unsettling for our families and staff, the evening was very well received by all involved and we look forward to offering it again next year.

For those of you who were unable to attend, the BBQ was also in place of our ‘Meet and Greet’ evening where parents had the chance to meet their child’s current teacher. If you are still yet to meet your child’s teacher, please arrange a meeting or give them a phonecall; they’d love to hear from you!

YEAR 6 JACKETS

They have finally arrived!

Our Year 6 students are now officially recognisable throughout our school and are as proud as punch in their new outfits. Even though we are experiencing weather that is well into the ‘too hot for a jumper’ category, this has not seemed to have deterred our students from wearing them. Unfortunately no amount of ‘Don’t you think it is too hot for a jumper today?’ reminders have been unsuccessful!

In previous years, students have lost their jumper and have been most upset when it could not be located. Please ensure that you have clearly named your child’s jacket so that if it is to be misplaced, we can return it to your child when it is found.

Enjoy the last of the warm weather and the long weekend.

Mr Barkley

RECIPE OF THE WEEK
Fruity Ice Blocks

**Ingredients**
- 100 – 150ml of milk
- 1-2 tbsp Greek or plain yoghurt
- Large handful of fruit of choice
- 1 – 1.5 tsp honey

Fruit ideas: Banana, Strawberry, Mixed Berry, Mango or a combination

**Method:**
Throw all of the ingredients into a blender until they are well combined. You are looking for a thick mixture that can be poured. When desired consistency is reached, pour into ice block mould and freeze. Ice blocks should be ready within 3-4 hours. If using berries it is quite nice to poke a couple of whole berries into the mould before pouring in the mixture.

Tip: I often substitute coconut milk for milk and leave out the yoghurt. This works particularly well with mango and/or pineapple and is a dairy free option.

SPORTING ACHIEVEMENTS

Has your child had any outstanding sporting achievements recently?

For example: A State trial for a particular sport, won a medal at an event or Best and Fairest at a local club?

If you would like this showcased on our website and in the newsletter please forward details to Miss DeHey or Mr Holmes via an email to the school email: pakenham.springs.ps@edumail.vic.gov.au

We would love to celebrate the success of Pakenham Springs’ students.
Senior School Delport is sharing the learning taking place in our class.....

We have been doing procedural writing for a few weeks now. Procedural writing includes a title, intro, materials/ingredients, method and a conclusion. Being able to write a procedure will help us in our adulthood when we have to follow a recipe or build something. I enjoy writing a procedural text, because it is interesting to write and I like to see if people can follow my instructions. — Aria Plant

In writing this term we are learning to write a procedure. We have done how to make a paper plane and how to ice biscuits. I liked making the paper planes because they were fun! - Jack Naylor

We have been learning to write a procedure, for example how to make a paper plane and how to make biscuits. A procedure includes a title, goal/intro, materials/ingredients, method and a tip/ or conclusion. Everyone should learn how to write procedural texts because procedures help you in your older years. I like procedural writing because they are fun to write. - Maddison Kennedy

We have been learning to write a procedural text for the last few weeks, one of the procedures was on how to ice cookies. I really enjoy doing procedure writing because it is fun and you are writing things so people can learn to do new things. — Eriok Wut (E.J)

In writing this term we are learning to write a procedure. We have made paper planes and then we wrote a procedure; we’ve also iced biscuits and written a procedural text about it. We’ve learnt that a procedure includes a title, goal/intro, materials/ingredients, method and a tip/ or conclusion. Procedures will help you with following instructions, making food, and building things that need to be constructed. — Tayla Ferguson

In S32 we have been learning about procedural texts. We have written two procedures, one about making paper planes and one about icing biscuits that look like monsters. I reckon it is super fun writing procedures because it is nice and easy. We also get to make yummy and cool things. A procedural text has an intro, materials, method and conclusion. — Steven Stadnikov

In class S32 we have been writing procedural texts. We have written two procedures, one about icing biscuits and one about making paper planes. A procedure is telling someone how to cook, or make something really simple, for example ‘how to make a daisy chain’. These are the things a procedure has in them:

- Title
- Introduction
- Materials / Ingredients
- Method
- Conclusion / Tip

I enjoyed procedural writing because I love being very specific in my writing, and procedural writing is the perfect type for me. — Sarah Lake

In writing we have done heaps of fun and educational procedural texts with Mrs Marki and Mrs Delport. It has been fun, especially when we got to make stuff like iced biscuits and paper planes. Honestly I liked making the biscuits and eating them. I wonder what we will do next... - Liam Anderson

We have been learning to make paper planes and write procedures. When writing a procedure you need a title, goal/intro, materials/ingredients, method and a tip/or conclusion. I have really enjoyed writing procedures. It has been fun, because you learn information about you are writing about. — Maryam Khademi
In writing this term we have learnt about writing procedures. An example of a procedure is, How to make a paper plane. —Ethan Katta

This term in grade 6 we have been doing procedures. Some people don’t know what a procedure is; a procedure is how to make things, for example cakes, cupcakes and more. You need to include a title, goal/intro, materials/ingredients, method and a tip/ or conclusion in a procedure. —Hannah Cook

This term in writing, we have been learning about procedural texts. A procedure has a title, introduction, materials/ingredients, method and a conclusion. I liked learning about procedures because the more I write them the clearer they will be so people can easily follow my instructions. —Emma Cossor

This year all the grade six students in writing have been focusing on procedural texts. Here are some examples of procedural texts that we have done so far: how to make a paper plane, and how to make iced biscuits. Procedures are made up of introduction, materials/ingredients, and steps on how to make/bake/do so on and so forth, also a conclusion. In the ingredients/materials there are dot points on what you need and the amount that you need to complete the goal. The steps are made up of verbs, interesting verbs, not like grab etc. That is what us grade 6s have been focusing on for the past 3-4 weeks. —Liam McLeman

We have been writing procedural texts. A procedural text is like a recipe or method on how to make something; this includes all of the essential needs in it. In S32 we iced biscuits and then wrote a procedure about it. As you get older you will find more different ways they help. A cookbook has strong examples of procedural texts. There are heaps of ways that procedures come in handy. —Amelia Fisher

During writing we have learnt to write procedural texts. We have been writing about ‘How to make Paper Planes’. I have enjoyed this type of writing. It’s interesting, creative and fun! I look forward to more of this in the future. —Elina Cole

We have been writing procedures for paper planes, biscuits and fairy bread. My favourite part of a procedure is the method because it is fun to write and you learn how to make the goal you are aiming for. —Lily Nichols

We have been learning how to write a procedure. A procedure is a type of writing that explains how to do something. I have completed procedurals on making fairy bread, paper planes and icing biscuits. I have enjoyed writing procedures because you always make someone learn something new. —Holly Buxton

I have really enjoyed writing procedural texts because you need to know this will help you. A procedure is a type of writing that explains how to cook or make something; for example, make a cake or paper plane. —Hailey Peluso

For the last few weeks grade 6 has been learning to write a procedural text. We have also learnt where to find them for example in a cookbook or in a magazine. I think all grade 6s have enjoyed writing such an interesting and simple form of writing. —Zoe Stevens
Middle School Rook is sharing the learning taking place in our class...

BUGS ALIVE

This term, grade 3 are investigating Living and Non-living things in science inquiry. We are very fortunate in M20 to house some very special class pets...

SPINY STICK INSECTS.

Their names are:
- **Twiggy** - because she looks like a stick - actually they all do.
- **Boba Fett** - after our class Star Wars fascination.
- **Matilda** - we are reading Roald Dahl’s amazing book in class.

**Twiggy** has already laid up to 40 eggs and the female Spiny Stick Insect can lay up to 500+ eggs in her lifetime.

**DID YOU KNOW.**
A Female’s lifespan is around 18mths whilst the male only lives for 6mths on average. Unfortunately our original male recently died.

Each newsletter we will highlight what a class from the school has been learning.
This week, students from M20 discuss what they have been learning.

Lijandra displays **Twiggy** our stick insect who is almost the size of her forearm.

**Matilda**

**Boba Fett**

**Continued...**
Part of our investigation is to understand what makes something living. We have discovered that all living things...

As an experiment, we have each planted 2 beans in 2 cups of soil. One as a control, whereby we have only fed it water and sunlight, and the other as the variation where we have fed it liquid plant food to see what effect it might have. Here are some of the results...

Ty shows his control bean which is growing at a rapid rate.

The students have all enjoyed the discoveries we have been making in class. For instance, Matilda recently shed her exoskeleton and emerged twice the size as she was previously. Her ‘skin’ was perfectly intact and stuck to a stick.

Mason’s fertilised bean is also growing really fast.

Each week the students will observe the changes in both their plants and record the differences if any, whilst hypothesising the reasons why things are happening.
Junior School Luff is sharing the learning taking place in our class...

Each newsletter we will highlight what a class from the school has been learning.
This week students from J17 discuss what they have been learning.

A Learning Community
Creating a Culture for Learning and Thinking

In order to do the hard work of learning, it’s essential that we first work together to establish mutual trust, establish a safe working environment and to build genuine relationships. We need to get to know each other and value how we are the same and how we are different.

We thought about some guiding questions... How is it good to be the same? How is it good to be different? Students never cease to surprise me with their creative thinking and wisdom!

It is good to wear the same clothes at school, so people know we belong together and it is good to like different things, otherwise we would all have the same drink bottles. We would all have to share the same toy and we would all say the same things!

We like to write and draw.
We like making things with these blocks. Ollie, Nathan and Tony like to use the cards and Zayne likes to make his own. It’s good to play with different things and read different books.

We like playing together with the animals.

Sometimes I like to do hard things and sometimes I like to do easy things.

If someone knows something then they can help someone.
Hello everyone,

Over the past few weeks we have been very busy at OSHClub with the numbers still increasing weekly in both before and after school care. The preps are now all settled in to the OSHC routine with them now attending every day. Just a reminder that hats are required for outdoor play and as some of the children leave their hats in class, it’s a good idea to pop a spare bucket hat or wide brim hat in your child’s bag to prevent disappointment.

Our OSHClub Captains have now been elected. Our Senior Captains are Aleisha Lippis and Lauren McCarthy. Vice-Captain Taylor McCarthy. Middle school Captains are Lexi Bevan and Brayden Kotsch. Vice-Captain Raghib Tajwar Islam. Congratulations to you all and we look forward to hearing your ideas and input into the OSHClub program.

The children have been enjoying exploring the OSHC environment and have been getting creative with the recycled boxes, making puppets from the craft sticks, creating solar water wheels from the K Nex to name a few. In the following weeks we will be discovering how different puppets work, getting ready for the AFL season, catching our dreams and many more exciting activities.

OSHClub is thrilled to announce a brand new sports program being introduced at selected primary schools during Term 2, 2016, Commencing 18th April. Play On Footy is designed to be fun and appealing to both girls and boys. Each session will be managed by fully qualified coaches that have all the necessary experience and skills to deliver an AFL endorsed program that is powered by NAB AFL Auskick. The Play On Footy program will run during Term 2 for eight (8) weeks. The 45-minute session will begin after the school bell! For more information on the program, head to playonsports.com.au

We look forward to seeing your kids at this new and exciting footy program!

With the end of the term just around the corner, the Holiday Program is now open. To enrol please go to the website www.oshclub.com.au

We look forward to seeing some new faces.

Have a great week.

Linda, Brooke and Chloe J
OSHClub News
Before School / After School Care Program

OSHClub Captains 2016

Craft stick creations

Next Week’s Activities:

<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Before Care Activities</strong></td>
<td>Children’s catch-up meeting</td>
<td>Knex creations Running game</td>
<td>Marionette puppets Music</td>
<td>Dream Catchers</td>
<td>Footy Activities Afl Ladder</td>
</tr>
<tr>
<td><strong>After Care Activities</strong></td>
<td>Finger puppets Playground play Silent ball</td>
<td>Marionette puppets Birthday Display</td>
<td>Dream Catchers Group games</td>
<td>Footy Activities Make your own jersey</td>
<td>Newspaper challenge</td>
</tr>
</tbody>
</table>

Parent Information

OSH program phone: 0438 564 038
Coordinator: Linda Pettiford
Assistants: Brooke Campbell, Chloe Hogben
OSHClub Head Office: 03 85649000

All families must be enrolled to attend the program, remember this is Free!! Please create an account online at [www.oshclub.com.au](http://www.oshclub.com.au) all bookings and cancellations can also be managed via your online account. For on the day bookings please contact the Coordinator direct at the program.
A message from the school canteen.

*****************************************************************

The canteen is trialling some different versions of Paddle Pop.

The original Paddle Pops are $1.80
There is a new version – Olaf which is $2.00
They also have a Paddle Pop Shake for $2.20

*****************************************************************

Parents have been expecting change from a $2 coin but the children are purchasing the more expensive version.
Can’t see through your windows?

A Cleaned View can help!

- Exterior & interior windows.
- Sills, Cobwebs & Fly screen cleaning.
- Reliable, flexible & affordable.
- Professional cleaning with customer satisfaction.
- Free quote.

Call Travis
0411 359 776
Pakenham Springs is a learning community.

Advertising in "Springers"

Springers accepts paid advertisements from commercial companies/enterprises. Advertising charges are:
- A4 = $60.00 per edition
- 1/2 A4 = $40.00 per edition
- 1/4 A4 = $30.00 per edition
- 1/8 A4 = $15.00 per edition

Springers is also happy to publish free advertisements from local non-profit community groups.

For further details or to book advertising space please contact Megan Humphrys on 5945 7400.

Pakenham Springs nor the Department of Education and Early Childhood Development does not endorse products or services of any private advertisers or sponsors and accepts no responsibility for the accuracy of information contained in advertisements or claims made by them.
School Holiday Program

Moonlit Sanctuary

the best way to see Aussie animals

Easter School Holidays
Moonlit Sanctuary Junior Ranger Program

Kids enjoy environmental activities, animal encounters and native animal care. Day includes: interactions with dingo, python, off-limits animals, feeding animals & food prep, animal enrichment activities, fun and games for ages 7-14 years.

Easter school holiday dates:
- Week 1: Tuesday 29th March to Friday 1st April 10am – 4pm
- Week 2: Monday 4th to Friday 8th April 10am – 4pm

Cost: $65.00 per day, or $175 for 3 days (pro rata for additional days). Maximum 16 children per day.

Bookings essential as spaces are limited
Dress for the weather and wear closed-toe shoes, long pants and remember your hat or raincoat. BYO lunch or purchase at the café.

Moonlit Sanctuary
550 Tyabb-Tooradin Rd, Pearcedale
Phone 5978 7935
Open daily between 10am and 5pm