

# Curriculum Framework Policy

## 1. *Rationale-*

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Our school encourages our students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

## 2. *Purpose of Policy-*

Pakenham Springs Primary School will provide a variety of programs to address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.

Our school will identify and cater for the different learning needs of particular cohorts of students when developing its curriculum plan each year.

Our school will ensure 25 hours of student instruction per week. The Victorian Curriculum will be used as a framework for curriculum planning and delivery from Foundation to Year 6 in accordance with DET policy and guidelines.

To facilitate this implementation, documentation for teaching, learning and assessment will be produced that reflects the Victorian Curriculum. This includes a documented approach to the teaching of Health and Physical Education and Languages other than English.

The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes.

## 3. *Implementation Guidelines-*

### **Pakenham Springs Primary School –**

- will recognise and respond to diverse student needs when developing its curriculum programs and overall curriculum plan.
- will comply with all DET guidelines about the length of student instruction time required in Victorian Schools.
- will offer a broad range of programs to meet the demands of its students.
- will consider DET priorities and initiatives when planning the curriculum framework for its students.
- will ensure school curriculum programs are designed to enhance effective learning.
- will support students with transition into school, through school and on to secondary education.
- will resource the teaching and learning programs through Program Budgets.

## 4. *Evaluation-*

The Pakenham Springs School Council and staff monitor and review the effectiveness of the Curriculum Framework Policy annually. This policy was last reviewed in April, 2019 and is scheduled for review in April 2020. The Curriculum Framework Policy is published on the Pakenham Springs Primary School website.