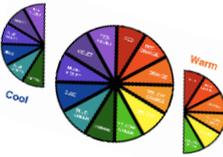
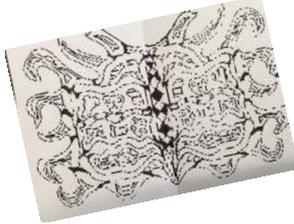
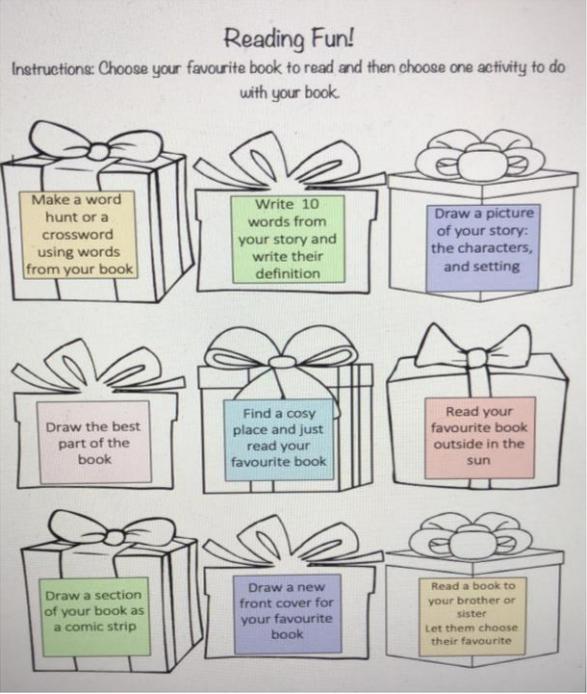


**SPECIALIST DAY. Today your teachers are planning for Term 4 Learning**

Learning Area	Learning Goal	Task, Resources and Links
STEM	<p><b>WALT</b> identify and interpret different types of data.</p> <p><b>WILF:</b> how does different kinds of data tell us different things?</p>	<p><b>Data in Footy.</b></p>  <p>Its Footy time!! Let's celebrate the end of the Term with a Football activity.</p> <p>There is a lot of data in the sporting world and it is thanks to the advancement of technology. For example, clubs can now track how many metres players are running with equipment sewn into their jerseys. Your task this week is to find statistics and graphs on your favourite football players. It doesn't matter what code it is, can be an AFL player, NRL player or even soccer player.</p> <p><b>TASK:</b></p> <p>Click on the link below to see my example on Ryan Papenhuyzen from the Melbourne Storm. All I did was google 'Ryan Papenhuyzen statistics' and it came up.</p> <p><a href="https://drive.google.com/file/d/1mjfG02gyIQwQJt29VNydnzMk49ZehEvj/view?usp=sharing">https://drive.google.com/file/d/1mjfG02gyIQwQJt29VNydnzMk49ZehEvj/view?usp=sharing</a></p> <p><b>Present your data any way you like. You can create a poster, a PowerPoint, Fact sheet. It is your choice.</b></p>
Visual Arts	<p><b>WALT:</b> explore and apply the art element of colour</p> <p><b>WILF:</b> I can explore different colour schemes or groups.</p> <p>I can explain what different colours represent?</p> <p>I can create with colour.</p>	<p>This is continuing from <b>last week learning</b> and follows on from the colour work you have been doing.</p> <p><b>1. Read through the PowerPoint- Colour Part 2- Creating with colour</b></p> <p><b>Note- copy and paste the links into the top bar if you need.</b></p> <p><a href="https://documentcloud.adobe.com/link/track?uri=urn:aaid:scds:US:e9156607-7c39-4b5a-b1e1-eb60433b07b6">https://documentcloud.adobe.com/link/track?uri=urn:aaid:scds:US:e9156607-7c39-4b5a-b1e1-eb60433b07b6</a></p> <p><b>Overview of the PowerPoint-</b></p> <p>Slide 1 –revise Primary, Secondary and Intermediate colours Slide 2-4 colour theory different colour schemes or groups Slide 5 – <b>Activity 1</b> -Colour brainstorm 'Colour Everywhere!' You can print off the handout or make your own version.</p> <p><a href="https://documentcloud.adobe.com/link/track?uri=urn:aaid:scds:US:c68dbe57-c9af-4ade-98c8-bb8af4b056fc">https://documentcloud.adobe.com/link/track?uri=urn:aaid:scds:US:c68dbe57-c9af-4ade-98c8-bb8af4b056fc</a></p> <p>Slide 6-7 <b>Activity 2-</b> Warm &amp; Cool colours in a Symmetrical line design.</p>  

<p><b>Health &amp; Physical Education</b></p>	<p><b>WALT:</b> support and celebrate team sport</p> <p><b>WILF:</b> choose your team colours</p> <p>choose the item you wish to create</p> <p>gather materials you will need to make your supporting object</p>	<p><b>AFL Footy</b> Each year at the Springs we've organised a Footy Parade for everyone to enjoy, it is just a little different this year. Between 10 – 11am this Friday we'll be holding our first Webex Footy Parade.</p> <p><b>Footy Parade Task:</b> To prepare yourself for the Footy Parade we are setting you the fun task of making some crazy stuff for the day.</p> <p>Using your favourite colours create the best dress-up that you can, to take it even further prepare a dance or a chant for your team when your team's song is played in the parade.</p> <p>If doing a dance isn't quite your thing – design a poster or plan decorations in your lounge room.</p>  <p><b>Physical Activity task:</b> We believe it is really important for you continue to undertake some physical activity each day. If you get up to any adventures through the week and want to share these with us, that would be fantastic.</p>
<p><b>Media Arts</b></p>	<p><b>REFER TO THE WEBSITE FOR THE 'SPOT THE BALL' COMPETITION</b> <b>Have fun and enjoy!</b></p>	

	Learning Goal	Task, Resources & Links	Done
<p><b>Wellbeing:</b></p> <p><b>30 mins approx</b></p>	<p><b>WALT: enjoy something that you like to do</b></p> <p><b>WILF:</b> I can choose one thing of the list to complete</p> <p>I can choose my own activity to complete</p>	<p><b><u>Today is your chance to do something that you love.</u></b></p> <p>You might choose to do one of the following</p> <ul style="list-style-type: none"> <li>● go for a walk and listen to the sounds around you</li> <li>● draw a picture about something that you would like to do after isolation is over</li> <li>● go for a trip to a park near you</li> <li>● go for a bike ride (watch those magpies)</li> <li>● Make your own choice on what you would like to do</li> </ul> <div data-bbox="715 647 1267 1014" data-label="Image"> </div> <div data-bbox="633 1106 1350 1391" data-label="Image"> </div> <div data-bbox="715 1482 1267 1850" data-label="Image"> </div>	

<p><b>Reading:</b></p> <p><b>45 mins approx</b></p>	<p><b>WALT: read to self and enjoy what we read</b></p> <p><b>WILF:</b> I can read to self and engage in a fun activity that expands my comprehension</p>	<p>Let's just read for fun.</p> <ol style="list-style-type: none"> <li>1. Find your favourite book</li> <li>2. Find a comfortable place to read</li> <li>3. Choose an activity from the template below to complete using your favourite book</li> </ol> 	
<p><b>Writing:</b></p> <p><b>30 mins approx</b></p>	<p><b>WALT: Draft a free verse poem</b></p> <p><b>WILF:</b> Topic chosen</p> <p>Use of alliteration, metaphors, onomatopoeia to express emotion</p> <p>Use of lines and punctuation</p>	<p>*Last week you learnt about and planned examples of <b>Alliteration</b>, <b>Metaphors</b> and <b>Onomatopoeia</b> as poetic devices to use in Free Verse poetry.</p> <p><b>Activity:</b> Begin drafting your Free Verse poem. It is up to you how long or short it is and the types of poetic devices you use. This can be a bit tricky to start with.</p> <p>Think about your topic and what you would like to express/share.</p> <p>Prompts to help with the topic you chose:</p> <ul style="list-style-type: none"> <li>● What it looks, feels and sounds like</li> <li>● Tell a story about it</li> <li>● Tell facts about it</li> <li>● What you know about the topic</li> <li>● Concerns or issues about the topic.</li> </ul> <p>Here are examples of Free Verse poems about different topics:</p>	

Name \_\_\_\_\_

## Spider



Small black hairy ball

Round, crunchy, legs

Crawling, sneaking

Like an octopus, Like a robber

Creepyola!

Fright, bite

Spidersaurus!

Go away!

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Of all the children in my school,



I may not be the tallest.

Of all the voices in the world,

Mine may be the smallest.

But I can almost touch the stars,

If I stand on my toes.

And soon my words might change the world,

So you'd better listen close.

## Spring Free Verse Poem



After the cold harsh winter

The sun rises again bringing warmth to the earth

The flower grow back

The trees gain leaves

The green takes over white

The birds come back

And the kids play outside



		<p style="text-align: center;"><b>ICE CREAM</b> To The Tune of "The Farmer in the Dell"</p> <p style="text-align: center;">Ice cream in a bowl. Ice cream in a cone. Ice cream any way I want As long as it's my own. Ice cream can be sticky. Ice cream can be sweet. Ice cream is delicious, It's my very favorite treat!</p>	
<p><b>Numeracy:</b></p> <p><b>45 mins approx</b></p>	<p><b>WALT: revise our number skills</b></p> <p><b>WILF:</b></p> <p>I can engage in games where I have to use different number skills I have learned to complete</p>	<p><b><u>Your choice for math today:</u></b></p> <p><b>1. <u>Play the game...Get out of My House Game</u></b></p> <p>You will need: The game board (in resources), 2 dice and 7 counters (different colours can use something small) for each player. Take it in turns to roll the dice.</p> <p>You can use any of the four operations (add, subtract, multiply, divide) to find an answer from the two rolled dice. That player then places their counter on the board matching their answer. It is the first player to get all of their 7 counters on the board. If a player lands on a house with someone already in there they call out "Get out of my house" and return that counter to the other player and they place their counter in the house. Players can have more than one counter in a house. But if the other player lands on that house all counters are removed and returned to the other player!</p> <p>Or</p> <p><b><u>Log onto Matific</u></b> and play the games set from your classroom teacher for 30 minutes.</p>	

**Inquiry:**  
**30 mins approx**

**WALT: compare and contrast a neighbouring country to Australia.**

**WILF:**

I can identify the natural and human made features of each country.

I can identify the flags of each country.

I can compare and contrast the characteristics of each country.

## Country Project - Lesson 7/9

Today, we are continuing on with our Country Project:

1. Continue or start publishing your good copy of your project today. See ideas on how you can do this.



2. Continue to use the Rubric as a guide to assist you with creating the best presented project ever.

	4 Stars	3 Stars	2 Stars	1 Star
<b>Effort</b>	Consistent effort. Used five plus sessions to complete	Good effort. Used four sessions to complete	Some effort. Used three sessions to complete	Minimal effort. Used one to two sessions to complete
<b>Information</b>	4 or more details for each fact. All information is accurate. All information is related to the topic.	3 details for each fact. Most information is accurate. Most information is related to the topic.	2 details for each fact. Some information is accurate. At least 1 fact is related to the topic.	1 detail for each fact. Some information is not accurate or relevant to the topic.
<b>Sources</b>	Prior knowledge Books Internet research	Any 2 sources.	Only 1 source.	No research. Prior knowledge.
<b>Pictures</b>	2 pictures/diagrams that goes well with the text. Label is included.	More than 1 picture that goes well with the text. Label is included.	Picture is relevant to the text. No label is included.	Picture is not relevant to the text.
<b>Writing</b>	Correct vocabulary used consistently. Limited 'copy and paste'. Information is presented in detailed sentences from notes in own words.	One or two terms used incorrectly. Some 'copy and paste'. Information is presented as a combination of sentences from notes in own words.	Only one term is given. Many terms used incorrectly. Information is presented in simple sentences from notes in own words.	Terms not used or all used incorrectly. All 'copy and paste' text. Information not presented in own words.
<b>Editing</b>	Topic words spell correctly. No grammatical errors.	1 or 2 topic words spell incorrectly.	3-4 spelling/ grammatical errors.	5+ spelling/ grammatical errors.
<b>Presentation</b>	Chosen layout includes bold title and subheadings, neat handwriting, easily to read font, labelled pictures/diagrams, borders, attractive layout of information.	Chosen layout includes bold title and some subheadings. Handwriting or font neat. Some diagrams or pictures may have labels.	Chosen layout includes titles and some subheadings. Handwriting is somewhat neat. Diagrams or pictures without labels.	Lacking presentation, not neatly presented or written. No pictures.

3. Click on the google slides link and continue to follow the instructions to complete your Country Project:

<https://docs.google.com/presentation/d/1XGwPkMiay956Ws33qCzdnhvImMBV0-wwH5Ld-bwbiYck/edit?usp=sharing>

4. Or alternatively use the handout of the Project Google slides supplied in week eights off line learning pack to continue on with your project.

	Learning Goal	Task, Resources & Links	Done
<p><b>Wellbeing:</b></p> <p><b>30 mins approx</b></p>	<p><b>WALT: enjoy something that you like to do</b></p> <p><b>WILF:</b> I can choose one thing of the list to complete</p> <p>I can choose my own activity to complete</p>	<p>Today is your chance to do something that you love. You might choose to do one of the following</p> <ul style="list-style-type: none"> <li>● go for a walk and listen to the sounds around you</li> <li>● draw a picture about something that you would like to do after isolation is over</li> <li>● go for a trip to a park near you</li> <li>● go for a bike ride (watch those magpies)</li> <li>● Make your own choice on what you would like to do</li> </ul>  	
<p><b>Reading:</b></p> <p><b>45 mins approx</b></p>	<p><b>WALT: read to self and enjoy what we read</b></p> <p><b>WILF:</b> I can read to self and engage in a fun activity that expands my comprehension</p>	<p>Let's just read for fun.</p> <ol style="list-style-type: none"> <li>1. Find your favourite book</li> <li>2. Find a comfortable place to read</li> <li>3. Choose an activity from the template below to complete using your favourite book</li> </ol>	

### Reading Fun!

Instructions: Choose your favourite book to read and then choose one activity to do with your book.



**Writing:**  
**45 mins approx**

**WALT: Publish Free Verse poem**

**WILF:**

I can use correct grammar and punctuation

I can use of poetic devices

I can present my work neatly

**Activity:** Publish your Free Verse poem.

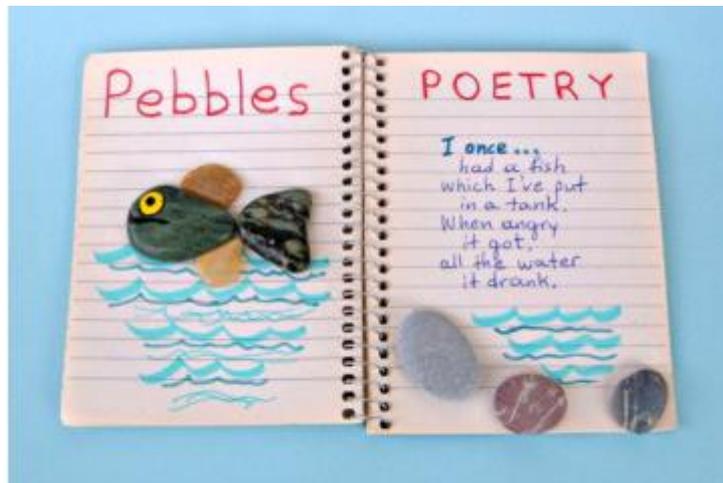
1. Before publishing, please **revise** and **edit** your poem to ensure there are no mistakes with grammar and punctuation.
2. It is up to you how you would like to publish your Free Verse poem. You could:
  - Hand write
  - Word document or powerpoint
  - Other - own choice
3. You may also like to include pictures that match your topic and descriptions.

Here are some more examples of published Free Verse poems for inspiration:

**Thunder rolls,  
from booming clouds  
Hanging overhead, growling –  
like black dogs.  
Flashing brilliant white fangs.**



Everyday our earth gets warmer,  
 Soon it'll be like living in one big sauna.  
 Ice caps are melting and sea levels are beginning to rise,  
 So why won't people grow up and be wise?  
 Atmospheric gases are building up quickly,  
 All because we pollute so thickly.  
 We make money by burning fossil fuels and oil  
 But it's our world we're going to spoil!



**Numeracy:**  
  
**45 mins approx**

**WALT:** revise our number skills  
  
**WILF:**  
 I can engage in games where I have to use different number skills I have learned to complete

**SWOP OVER DAY!** If you played the game yesterday have a go at Matific. If you played Matific yesterday, have a go at the game.  
  
**Get out of My House Game**  
 Or  
**Log onto Matific** and play the games set from your classroom teacher for 30 minutes.

**Inquiry:**  
  
**30 mins approx.**

**WALT:** compare and contrast a neighbouring country to Australia.

**Country Project - Lesson 8/9**  
 Today, we are continuing on with our Country Project:

**WILF:**

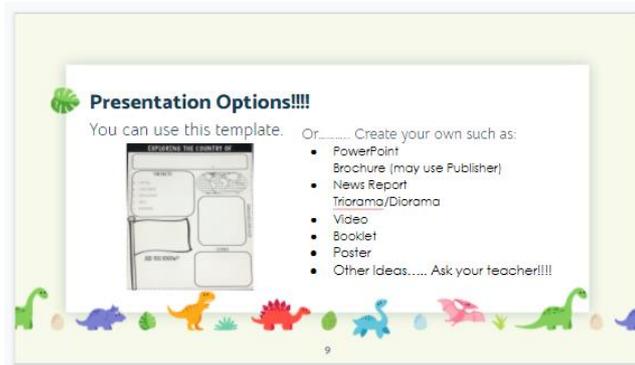
I can identify the natural and human made features of each country.

I can identify the flags of each country.

I can compare and contrast the characteristics of each country.

I can locate and show each country on a map.

1. Continue publishing your good copy of your project today. See ideas on how you can do this.



2. Continue to use the Rubric as a guide to assist you with creating the best presented project ever.

	4 Stars	3 Stars	2 Stars	1 Star
<b>Effort</b>	Consistent effort. Used five plus sessions to complete	Good effort. Used four sessions to complete	Some effort. Used three sessions to complete	Minimal effort. Used one to two sessions to complete
<b>Information</b>	4 or more details for each fact. All information is accurate. All information is related to the topic.	3 details for each fact. Most information is accurate. Most information is related to the topic.	2 details for each fact. Some information is accurate. At least 1 fact is related to the topic.	1 detail for each fact. Some information is not accurate or relevant to the topic.
<b>Sources</b>	Prior knowledge Books Internet research	Any 2 sources.	Only 1 source.	No research. Prior knowledge.
<b>Pictures</b>	2 pictures/diagrams that goes well with the text. Label is included.	More than 1 picture that goes well with the text. Label is included.	Picture is relevant to the text. No label is included.	Picture is not relevant to the text.
<b>Writing</b>	Correct vocabulary used consistently. Limited 'copy and paste'. Information is presented in detailed sentences from notes in own words.	One or two terms used incorrectly. Some 'copy and paste'. Information is presented in a combination of sentences from notes in own words.	Only one term is given. Many terms used incorrectly. Information is presented in simple sentences from notes in own words.	Terms not used or all used incorrectly. All 'copy and paste'. Information not presented in own words.
<b>Editing</b>	Topic words spell correctly. No grammatical errors.	1 or 2 topic words spell incorrectly.	3-4 spelling / grammatical errors.	5+ spelling / grammatical errors.
<b>Presentation</b>	Chosen layout includes bold title and subheadings, neat handwriting, easy to read font, labelled pictures/diagrams, borders, attractive layout of information	Chosen layout includes bold titles and some subheadings. Handwriting or font neat. Some diagrams or pictures may have labels.	Chosen layout includes titles and some subheadings. Handwriting is somewhat neat. Diagrams or pictures without labels.	Lacking presentation, not neatly presented or vertical. No pictures.

3. Click on the google slides link and continue to follow the instructions to complete your Country Project:

<https://docs.google.com/presentation/d/1XGwPkMiay956Ws33gCzdnyImMBV0-wwH5Ld-bwbiYck/edit?usp=sharing>

5. Or alternatively use the handout of the Project Google slides supplied in week eights offline learning pack to continue on with your project.

	Learning Goal	Task, Resources & Links	Done
<p><b>Reading:</b></p> <p><b>45 mins approx</b></p>	<p><b>WALT: read to self and enjoy what we read</b></p> <p><b>WILF:</b> I can read to self and engage in a fun activity that expands my comprehension</p>	<p>Let's just read for fun.</p> <ol style="list-style-type: none"> <li>1. Find your favourite book</li> <li>2. Find a comfortable place to read</li> <li>3. Choose an activity from the template below to complete using your favourite book</li> </ol>  <p><b>Reading Fun!</b> Instructions: Choose your favourite book to read and then choose one activity to do with your book.</p> <p>The image shows a 3x3 grid of gift boxes, each with a different activity:</p> <ul style="list-style-type: none"> <li>Top-left: Make a word hunt or a crossword using words from your book</li> <li>Top-middle: Write 10 words from your story and write their definition</li> <li>Top-right: Draw a picture of your story: the characters, and setting</li> <li>Middle-left: Draw the best part of the book</li> <li>Middle-middle: Find a cosy place and just read your favourite book</li> <li>Middle-right: Read your favourite book outside in the sun</li> <li>Bottom-left: Draw a section of your book as a comic strip</li> <li>Bottom-middle: Draw a new front cover for your favourite book</li> <li>Bottom-right: Read a book to your brother or sister. Let them choose their favourite</li> </ul>	

**Writing Learning Task - Poetry Reflection**

**\*Task - Submit your poetry reflection on Compass by 20th of September.**

<p><b>Writing:</b></p> <p><b>45 mins approx</b></p>	<p><b>WALT: Write a reflection</b></p> <p><b>WILF:</b></p>	<p><b>Activity:</b> Complete a reflection about Poetry.</p> <p>Now that the Poetry writing unit is over, you need to complete a reflection and share your thoughts about the learning you have done.</p> <p>Answer the following questions using the template or write and answer the questions in a book.</p> <ol style="list-style-type: none"> <li>1. Do you like writing poetry? Why or why not?</li> <li>2. What have you learnt about poetry?</li> <li>3. What did you enjoy learning about in poetry?</li> <li>4. What poetic devices or features did you use when writing a Diamante, Haiku or Free Verse poem?</li> </ol> <p>When finished and submitted, you can continue with free writing. Here are some ideas:</p>	
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		<p>Draw a map of your dream bedroom. Label 12 items you've included</p>	<p>Write a very scary short story</p>	<p>Write the first half of a story for a family member or friend to finish</p>	<p>Write outdoors</p>	<p>Write a short story or poem inspired by today's weather</p>
		<p>Write a letter to the main character of the last book you read</p>	<p>Write a recipe for the most delicious ice cream sundae</p>	<p>Create a poster sharing ideas for being kind to others</p>	<p>Write a silly story about a talking animal</p>	<p>Write instructions explaining how to play an outdoor game</p>
		<p>Make a list of the top 10 books you've ever read</p>	<p>Write a story featuring a rollercoaster</p>	<p>Write a list of 101 things that make you feel happy</p>	<p>Create a paragraph in response to; If I Were My Teacher...</p>	<p>Create a comic strip or graphic novel</p>
		<p>Write a story featuring your oldest toy</p>	<p>Write an acrostic poem</p>	<p>FREE CHOICE Write for 15 minutes without stopping</p>	<p>Plan your dream vacation</p>	<p>Write a BIG list of words starting with the first letter of your name</p>
		<p>Write a tongue twister using lots of words with the same beginning sound</p>	<p>Create a secret code and write coded messages</p>	<p>Write a thank you note</p>	<p>Write a story about two characters from different books meeting each other</p>	<p>Write about a time you felt super excited!</p>
		<p>If you opened a restaurant, what food would you serve? Create a menu</p>	<p>Write a letter to a friend or relative</p>	<p>Create a series of quiz questions about a topic of interest</p>	<p>Write a list all about YOU</p>	<p>Write a review of the last movie you saw</p>

**Math Essential Assessment-  
Multiplication and Division POST test**

**\*\*Parents please DO NOT assist your child with this assessment, as the results will be used for further learning in term 4.**

<p><b>Numeracy:</b></p> <p><b>45 mins approx</b></p>	<p><b>WALT: understand what i need to learn next</b></p> <p><b>WILF:</b> I can read the questions slowly I can double check my answers</p>	<p align="center"><b><u>Today log into Essential Assessment</u></b></p> <p align="center"><b>**Parents please DO NOT assist your child with this assessment, as the results will be used for further learning in term 4.</b></p> <p align="center">Click in number and algebra</p> <p align="center">Click on Multiplication and division POST test</p> <p align="center">Complete the test, read each of the questions carefully and slowly, double checking your answers.</p> <p align="center">When completed.... have some fun on <b>SunSet math.</b></p>
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**Learning Task: Inquiry - Please take a photo of your Project and upload it to Compass**

<p><b>Inquiry:</b></p> <p><b>30 mins approx</b></p>	<p><b>WALT: compare and contrast a neighbouring country to Australia.</b></p> <p><b>WILF:</b></p>	<p><b>Country Project - Lesson 9/9</b></p> <p>Last Lesson on Country Project:</p> <ol style="list-style-type: none"> <li>1. Finish publishing your good copy of your project today.</li> </ol>
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I can identify the natural and human made features of each country.

I can identify the flags of each country.

I can compare and contrast the characteristics of each country.

I can locate and show each country on a map.

**Presentation Options!!!**

You can use this template. Or..... Create your own such as:

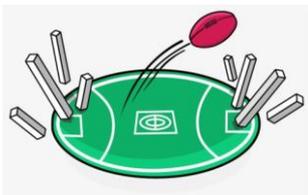
- PowerPoint
- Brochure (may use Publisher)
- News Report
- Triorama/Diorama
- Video
- Booklet
- Poster
- Other Ideas..... Ask your teacher!!!!

2. Use the Rubric one last time to check your project is done correctly.

	4 Stars	3 Stars	2 Stars	1 Star
<b>Effort</b>	Consistent effort. Used five plus sources to complete	Good effort. Used four sources to complete	Some effort. Used three sources to complete	Minimal effort. Used one to two sources to complete
<b>Information</b>	4 or more details for each fact. All information is accurate. All information is related to the topic.	3 details for each fact. Most information is accurate. Most information is related to the topic.	2 details for each fact. Some information is accurate. At least 1 fact is related to the topic.	1 detail for each fact. Most information is not accurate or relevant to the topic.
<b>Sources</b>	Prior knowledge Books Internet research	Any 2 sources.	Only 1 source.	No research. Prior knowledge.
<b>Pictures</b>	2 pictures/diagrams that goes well with the text. Label is included.	More than 1 picture that goes well with the text. Label is included.	Picture is relevant to the text. No label is included.	Picture is not relevant to the text.
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<b>Presentation</b>	Chosen layout includes bold title and subheadings, neat handwriting, easy to read font, labelled pictures/diagrams, borders, attractive layout of information	Chosen layout includes bold titles and some subheadings. Handwriting or font neat. Some diagrams or pictures may have labels.	Chosen layout includes titles and some subheadings. Handwriting is somewhat neat. Diagrams or pictures without labels.	Lacking presentation, not neatly presented or written. No pictures.

4. Take a photo of your finalised project and submit it to Compass.

Friday 18<sup>th</sup> Sept 2020



**Footy Day – End of Term Early Finish 2.30pm**

Time	Activity
9-10	Assembly: see Compass for the link, this is a pre-recorded assembly.
10-11	 <p><b>Footy Parade: see Compass for the link</b></p>
12-2.30pm  Don't forget to have a lunch break too	 <p>Footy theme activity: Choose <b>a minimum of 2</b> activities to complete.</p> <p><a href="#">Year 4 Footy Day Fun</a></p> <p><i>This link will take you to the Year 4 Footy Fun page. Today we, Year 3, will be enjoying the same activities as the Year 4 students</i></p>

**We can't wait to see you all (even if it's on WebEx to begin with) in TERM 4**