

Remote Learning for Junior School Prep – Year 2

	Learning Goal and Subject	Task, Resources & Links
Physical Education Lesson	<p>To develop your ball handling skills</p> <p>Explore different ways of keeping active and healthy around the home</p>	<p>Learning task 1: Practise your ball dribbling and passing skills. Log on to Melbourne United you tube channel below. They have produced some at home lessons. These lessons have some great ideas on how to develop your ball handling skills at home. If you don't have a ring you could use a pole, a tree or even a wall.</p> <p>https://www.youtube.com/channel/UC07ZOai3DO8i_hICnZ6fYsQ</p> <p>Learning task 2: Dance Party Turn the music up! Have a 10-minute dance party with anyone around. Here are some links or simply use your own music.</p> <p>Hokey Pokey https://www.youtube.com/watch?v=YzSJBowPECY</p> <p>CHICKEN DANCE https://www.youtube.com/watch?v=4xmV5uHWNag</p> <p>MOVE AND FREEZE https://www.youtube.com/watch?v=388Q44ReOWE&t=5s</p> <p>Learning task 3: Pavement Obstacle course Hi parents, I came across this and thought it would be a lovely activity to do with your children. You need coloured chalk but if you don't have that then maybe use tape.</p> <p>Please enjoy https://www.youtube.com/watch?v=9plpS7wk-J8</p>
Media Arts Lesson Prep and Year 1	<p>Character and colour</p> <p>WILF Colour to match a mood</p>	<p>INSIDE OUT In Media, Colours are used for different emotions. What emotion is RED? What emotion is BLUE? What emotion is GREEN? What emotion is YELLOW? What emotion is PURPLE? DRAW a character of your own and colour them in the EMOTION colour they might have.</p> 

Media Arts Lesson
Year 2

Manipulate elements of images to form a new picture

WILF
Creativity
Neat, careful cutting and pasting

COLLAGE

Photographic Collage is a technique of creating a new image, using and assembling elements from different images.

TASK: CREATE A NEW FACE by using elements (eyes, nose, mouth, shapes, colours) from images found in magazines or newspapers

- **FIND** an old magazine or newspaper (that is no longer needed) and search for *objects, colours or faces*
- Carefully **CUT OUT** *features and elements* that can be reorganised into a face.
- **LAY** the pictures out onto a clean piece of paper (Can be white or coloured – up to you)
- Once you're happy with the face you have created, **STICK** them down to create your new face **COLLAGE**

Take your time. You have two weeks to do this so there's no rush. Once you have finished you can frame it or paste it in your work book.

Here are some examples:

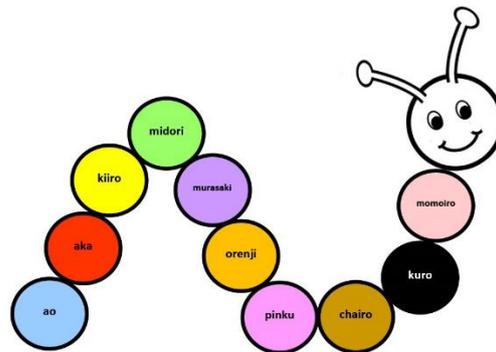


LOTE Japanese Lesson

ACTIVIY ONE

Draw a "Colour Caterpillar" using a cup or something round to trace circles (maru). Write a colour word in each circle and then shade the circle that colour. See the "Japanese Colours" chart below.

Eg.



aomushi = caterpillar

momoiro = peach colour



OR
Make a "Kanji Caterpillar" by writing the numbers from 1 to 10 in each circle. Then decorate it!

ichi

ni

san

shi or yon

go

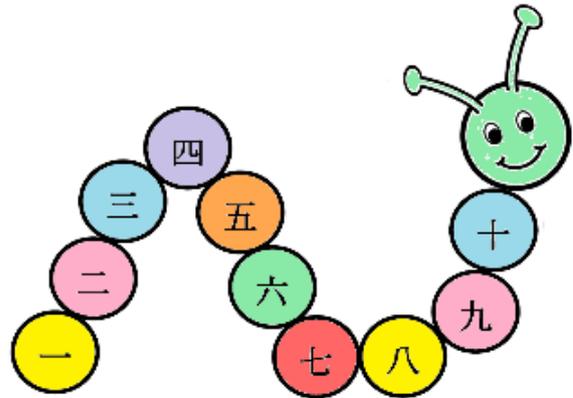
roku

shichi or nana

hachi

ku or kyuu

juu



Extension – Year One & Two students can write 2-digit numbers instead.

ACTIVITY TWO

Draw a picture of your family and label the different members:

haha = mum

chichi = dad

ane = older sister

ani = older brother

imouto = younger sister

otouto = younger brother

To label yourself, use "watashi" for girls and "boku" for boys. These words mean "ME".

Eg



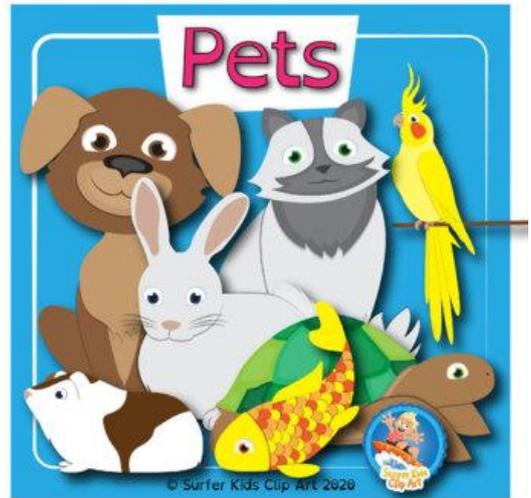
chichi

Extension – Year One & Two students can add other family members and pets. Please see over

Extension – Year One & Two students can add other family members and pets

oba = aunt
 oji = uncle
 sobo = grandma
 sofu = grandpa

inu = dog
 neko = cat
 sakana = fish
 usagi = rabbit
 tori = bird
 morumotto = guinea pig
 hebi = snake
 kaeru = frog
 kame = turtle
 yagi = goat



Visual Art
 Message

Although Art is offered to our Year 1-2 junior students only. During remote learning, we welcome Prep students to also participate in the Art learning Program

Drawing is a relaxing way to pass the time when you are at home. Try to draw something every day, it's as simple as looking around you and finding something to draw. Try to draw things you have never tried. It's OK if you don't draw it exactly like the real thing. Not all artist draw things as they are in real life. So have fun and experiment, you never know what you can do until you try!

Visual Art
 Lesson
 Year 1
 and 2

WALT put shapes together to create an image.

WILF- Draw a picture of your family.

- Each person needs to be drawn with a full body.
- Use the cartoon steps of putting different shapes and lines together to draw your family members.

<https://drive.google.com/file/d/1iUiE1d3hzZq8zufBnhaTjEb5Y9nrSlc/view?usp=sharing>

- Be observant of what is different about each family members and try to put them in your drawing.
- Some are tall and some are short. They may have different hair styles. What other thing do you see that maybe different that you can add to you drawing?
- You can add your own details to the clothing. For example, pockets, hats and jewellery.