

Remote Learning for Middle School – Years 3 and 4

| | Learning Goal and Subject | Task, Resources & Links |
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| Physical Education Lesson | <p>Explore different ways of keeping active and healthy around the home</p> <p>To develop your ball handling skills</p> | <p>Week 7</p> <p>Learning task 1:</p> <p>Physical Activity Plan Daily activity plan you can follow at home. Choose an activity per day to complete and record.</p> <p> PE Made Easy - Daily Physical Activit</p> <p>Learning task 2:</p> <p>Practise your ball dribbling and passing skills. Log on to Melbourne United you tube channel below. They have produced some at home lessons. These lessons have some great ideas on how to develop your ball handling skills at home. If you don't have a ring you could use a pole, a tree or even a wall.</p> <p>https://www.youtube.com/channel/UC07ZOai3DO8i_hlCnZ6fYsQ Have fun!</p> |
| Media Arts Lesson | <p>Manipulate elements of images to form a new picture</p> <p>WILF</p> <ul style="list-style-type: none"> • Creativity <p>Neat, careful cutting and pasting</p> | <p>COLLAGE Photographic Collage is a technique of creating a new image, using and assembling elements from different images.</p> <p>TASK: CREATE A NEW FACE by using elements (eyes, nose, mouth, shapes, colours) from images found in magazines or newspapers</p> <ul style="list-style-type: none"> • FIND an old magazine or newspaper (that is no longer needed) and search for <i>objects, colours or faces</i> • Carefully CUT OUT <i>features and elements</i> that can be reorganised into a face. • LAY the pictures out onto a clean piece of paper (Can be white or coloured – up to you) • Once you're happy with the face you have created, STICK them down to create your new face COLLAGE <p>Take your time. You have two weeks to do this so there's no rush. Once you have finished you can frame it or paste it in your work book.</p> <p>Here are some examples:</p> <div style="display: flex; justify-content: space-around; align-items: center;">     </div> |

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| STEM Lesson | WALT identify what is the difference between an input and output peripheral device | <p>STEM year 4 lockdown</p> <p>If you have access to the internet watch the following clip. https://www.youtube.com/watch?v=SNhZCZ6MASY</p> <p>A peripheral is an external device to operate or instruct a computer. It can be connected by a USB or chord/wire, or they can be connected remotely. Examples are a monitor, mouse, keyboard, camera, microphone, printer etc.</p> <p>Devices that put information into a computer such as a keyboard are called input devices.</p> <p>Devices that show information from the computer are called output devices, such as a printer.</p> <p>Activity: How many input and output peripheral devices do you have in your home? Make a list. What are they for?</p> |
| Visual Art | Message | <p>Drawing is a relaxing way to pass the time when you are at home. Try to draw something every day, it's as simple as looking around you and finding something to draw. Try to draw things you have never tried. It's OK if you don't draw it exactly like the real thing. Not all artist draw things as they are in real life. So have fun and experiment, you never know what you can do until you try!</p> |
| Visual Art Lesson | WALT draw people in proportion. | <p>Activity - Draw a picture of your family</p> <p>Each person needs to be drawn with a full body. However, if you have three or more family members you can draw part of them. For example put a tall person behind the others so you only see part of them.</p> <p>Be observant of what the body shape actually looks like in real life. Look at the family member you are drawing. Think about what is different about each family member and try to put them in your drawing.</p> <p>The body proportions are all relative to the size of the head. This varies depending on the age of the person you are drawing. Remember that the head goes into the body of a full-grown adult 7 and a half to 8 times. All other measurements are in the video clips/ links below.</p> <p>Use any of the following video links to get the body in proportion. Challenge yourself to try something different. The videos only show how to draw a figure outline in proportion. You need to add your own details to the face and clothing.</p> <p>This is a very simple video on how to draw the body in proportion (Year 3-4) https://www.youtube.com/watch?v=ofdcHEGk6Mw</p> <p>The following video clip is a simple way to draw the body in proportion. It is similar to what the year 3-4 have been learning last term. However, it gives a little more detail.</p> |