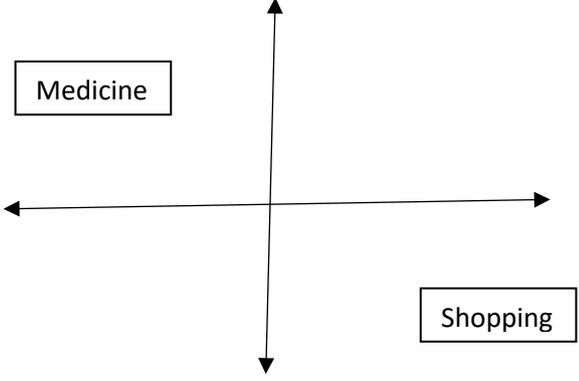


## Remote Learning for Senior School – Years 5 and 6

	Learning Goal and Subject	Task, Resources & Links																														
Physical Education Lesson	<p>Explore different ways of keeping active and healthy around the home</p> <p>To develop your ball handling skills</p>	<p>Week 7</p> <p>Learning task 1:</p> <p>Physical Activity Plan Daily activity plan you can follow at home. Choose an activity per day to complete and record.</p>  <p>PE Made Easy - Daily Physical Activit</p> <p>Learning task 2:</p> <p>Practise your ball dribbling and passing skills. Log on to Melbourne United you tube channel below. They have produced some at home lessons. These lessons have some great ideas on how to develop your ball handling skills at home. If you don't have a ring you could use a pole, a tree or even a wall.</p> <p><a href="https://www.youtube.com/channel/UC07ZOai3DO8i_hlCnZ6fYsQ">https://www.youtube.com/channel/UC07ZOai3DO8i_hlCnZ6fYsQ</a></p> <p>Have fun!</p>																														
STEM Lesson Year 5	<p>WALT identify changing states of matter in cooking</p>	<p>Boiling, Steaming, Baking, Frying</p> <p>Over the term we have been learning about the different traditional methods of cooking by Aboriginal and Torres Strait Islander people and the science behind it. For this activity, you are required to observe any type of cooking at home and determine if it is boiling, steaming, baking or frying.</p> <p>Create a chart and write what is cooking and how it is being cooked. See the example below.</p> <table border="1" data-bbox="587 1590 1230 1966"> <thead> <tr> <th>Example</th> <th>Boiling</th> <th>Steaming</th> <th>Baking</th> <th>Frying</th> </tr> </thead> <tbody> <tr> <td>Day 1</td> <td>potatoes</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Day 2</td> <td></td> <td>vegies</td> <td></td> <td></td> </tr> <tr> <td>Day 3</td> <td></td> <td></td> <td>Roast lamb</td> <td></td> </tr> <tr> <td>Day 4</td> <td></td> <td></td> <td></td> <td>Fish</td> </tr> <tr> <td>Day 5</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Example	Boiling	Steaming	Baking	Frying	Day 1	potatoes				Day 2		vegies			Day 3			Roast lamb		Day 4				Fish	Day 5				
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<p>STEM Lesson</p> <p>Year 6</p>	<p>How is (AR) used in our everyday life</p>	<p><b>Activity: Think of ideas of how AR is or can used to help the everyday lives of people in the following areas....</b></p> <ul style="list-style-type: none"> <li>• How can AR be used in <u>Medicine</u>?</li> <li>• How can AR be used in retail (<u>shopping</u>)?</li> <li>• How can AR be used in <u>education</u>?</li> <li>How can AR be used for <u>entertainment</u>?</li> </ul> <p><u>Complete the table below</u></p> 									
<p>Visual Art Message</p>		<p><b>Although Art is a semester 2 subject for students in Years 5 and 6</b> Drawing is a relaxing way to pass the time when you are at home. Try to draw something every day, it's as simple as looking around you and finding something to draw. Try to draw things you have never tried. It's OK if you don't draw it exactly like the real thing. Not all artist draw things as they are in real life. So have fun and experiment, you never know what you can do until you try!</p>									
<p>Media Arts Lesson</p>	<p>Analyse and respond to advertising</p> <p><b>WILF</b></p> <ul style="list-style-type: none"> <li>• Critical observation</li> </ul> <p>Awareness of communication</p> <p>Analyse and respond to advertising</p> <p><b>WILF</b></p> <ul style="list-style-type: none"> <li>• Critical observation</li> </ul> <p>Awareness of communication</p>	<p><b>ADVERTISING</b></p> <p>Everywhere you look, you see advertisements — not just on TV and online, but on buses, buildings, and even in your classroom! Many ads target kids ages 8 to 12. Do you have the skills to understand ads, what they're saying, and what they want kids to do?</p> <p><b>TASK: ANALYSE</b> the purpose of an advertisement and how images are used to sell or communicate</p> <ul style="list-style-type: none"> <li>• <b>CHOOSE or FIND</b> an advertisement from below or in a magazine</li> <li>• <b>STUDY</b> the image well and determine what the image is communicating to the audience</li> <li>• <b>ANALYSE</b> what is effective about the advert</li> <li>• <b>FILL OUT</b> the table attached</li> </ul> <table border="1" data-bbox="587 1771 975 2018"> <thead> <tr> <th colspan="3">ADVERT NAME:</th> </tr> <tr> <th>What product and/or company is the advert about?</th> <th>What is the advert trying to get you to buy, do, or think?</th> <th>How does the use of the image communicate the message of the advert?</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> <p>CHOOSE FROM THE FOLLOWING ADVERTS OR FIND YOUR OWN</p>	ADVERT NAME:			What product and/or company is the advert about?	What is the advert trying to get you to buy, do, or think?	How does the use of the image communicate the message of the advert?			
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