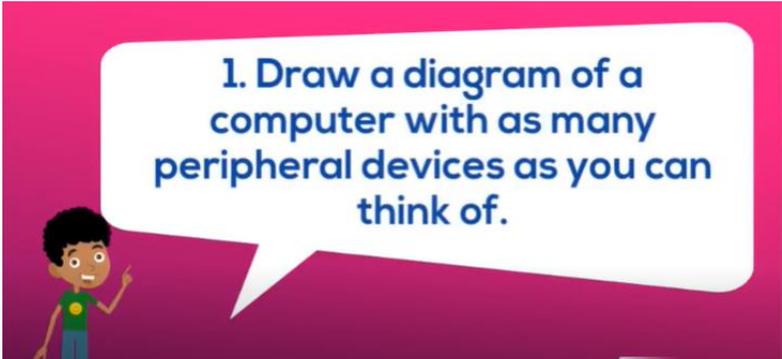


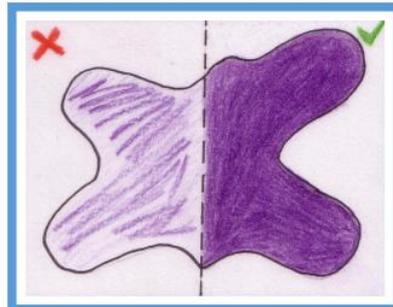
Remote Learning for Middle School – Years 3 and 4

	Learning Goal and Subject	Task, Resources & Links
Physical Education Lesson	To develop our AFL football skills of handballing and kicking	<p style="text-align: center;"><u>Learning Task One: House Colour Workout</u></p> <p>House Colour workout Dress up in your house colours and follow the attached colour workout sheet. Complete the workout each day or swap and do another House colour workout for fun.</p> <p>If possible post a picture of you in your House colours sweating it out. We would love to see that!</p> <p style="text-align: center;"><u>Learning Task Two: AFL Challenge</u></p> <p>AFL football skills challenge Watch the attached video of us completing some AFL skill challenges. Practice these and see if you can complete them. Add in a different kind of ball or challenge a family member to increase the difficulty.</p> <p>Also, see if you can come up with your own footy skills trick or challenge. We would love to see your results. https://youtu.be/P0cEivS8jtk Have fun!</p> <p style="text-align: center;"><u>Other ideas include:</u></p> <p>PE with Joe Wicks https://www.youtube.com/watch?v=f1DCBvypjNw AFL Auskick https://www.youtube.com/watch?v=VH5TOxhXHPQ Melbourne United at home https://www.youtube.com/watch?v=AHiwf5X8gzW</p>
Media Arts Lesson	<p>Experiment using a device to take a photograph</p> <p>WILF</p> <ul style="list-style-type: none"> • Mood • Emotion • Creativity 	<p>Just for something a little different this week. Last year, the year we focused on Photography in lockdown and really enjoyed this lesson which used some advanced photographic trickery. Give it a go...</p> <p>We're going to use some TRICKS to get some really interesting and creative shots using REFLECTION. WATCH https://youtu.be/zr85Z2qUQVQ</p> <p>We want you to EXPERIMENT and try new ways of getting cool images using REFLECTIVE surfaces. LET'S BLOW EVERYONE AWAY WITH AMAZING PHOTOS!!! <i>Like these:</i> https://youtu.be/cLC19Pw0Rt0 To start this project, LOOK for any REFLECTIVE SURFACES.</p> <ul style="list-style-type: none"> • Devices like iPad or Phone • Mirrors • Windows • Glasses • Water

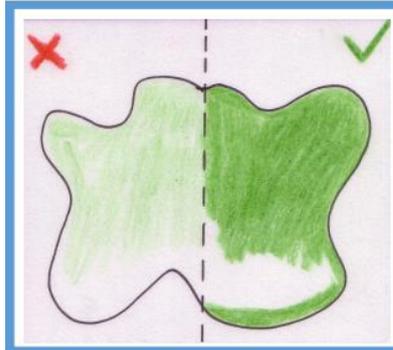
		<p>Look at different ANGLES and explore how you can use the REFLECTION to create interest.</p> <p>You'll still have to pay attention to a couple of things when you take your photo:</p> <ol style="list-style-type: none"> 1. Is the subject in FOCUS? 2. Are YOU or the camera in the reflection? If the photo is of you then ok, but check carefully, if you are not the subject, then you or the camera should not be in the frame. 3. Experiment with different SURFACES, COLOURS and COMPOSITIONS <p>Have fun!</p> <p>If you can make Mrs Priestley and Mr Rook think “How did they do that?” and teach us something new... WOW.</p> <p style="text-align: center;"><u>Learning Task One: Reflective Surfaces</u></p> <p>Choose various REFLECTIVE SURFACES and take a series of photographs.</p> <ul style="list-style-type: none"> • USE REFLECTIVE SURFACES to CAPTURE INTERESTING EFFECTS. (Check examples in the Video) • Be MINDFUL of how you FRAME the photo and the FOCUS • EDIT the photo if you like but be <i>careful not to lose QUALITY</i>. • CHOOSE your best THREE and send them through to Mr Rook or Mrs Priestley VIA learning task link. <p>When taking photos, pay attention to:</p> <ul style="list-style-type: none"> • Focus: take your time to make sure your subject is focused • Composition: how is the subject placed in the frame? • Distractions: what else is in the photo that competes for attention? • Light: how is the light interacting with the subject? <p>Have fun... If you want to show us your results, send your photos through to mediartspops2020@gmail.com and we'll have a look</p>
STEM Lesson	WALT identify the difference between an input and output peripheral device	<p>If you have access to the internet watch the following clip. (history of the keyboard) https://www.youtube.com/watch?v=qLAqT2U68h4</p> <p>A key board is a peripheral device. It can be connected by a USB or chord/wire, or remotely. Devices that put information into a computer such as a keyboard are called input devices.</p> <p>Devices that show information from the computer are called output devices, such as a printer.</p> <p style="text-align: center;"><u>Learning Activity One: Draw Diagrams</u></p> 

Pencil Colouring Techniques

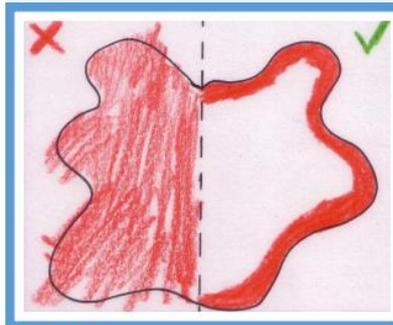
When colouring or shading **FLAT** areas
of colour or tone.....



**Avoid scratchy
colouring and
shading by
filling in the
little white**



**When using colour
avoid pale washed
out colours, by
pressing firmly
and evenly with
the coloured**



**Avoid shading
outside the outline
by thickly
outlining the area
to be shaded or**

NOTE: When colouring **ALWAYS COLOUR IN THE
SAME DIRECTION** or with the shape to avoid
messy looking colouring.

Learning Task One: Colour Techniques

Follow instructions on the colouring technique poster.

Use colouring pencils to colour your person.

- Think about the colours you use
- ✓ Think about using complementary colours (opposite colours like red and green) on the clothes so each part stands out.
- ✓ Think how you can make the clothes more interesting by changing the colours. You can add patterns on the clothes. For example stripes of red and green.
- ✓ Colour the skin all the same colour
- ✓ The eyes should have white, colour and black with eye lids.
- ✓ Make sure each part of the person is clear.