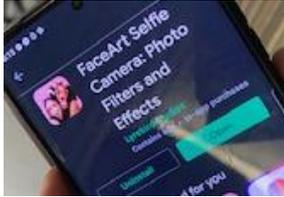
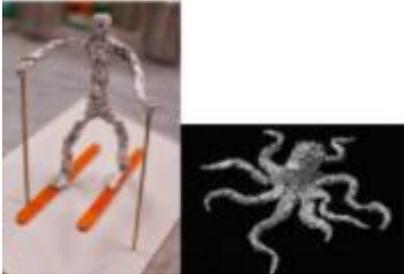


## Remote Learning for Senior School – Years 5 and 6

|                           | Learning Goal and Subject   | Task, Resources & Links   |
|---------------------------|---|---|
| Physical Education Lesson | To develop our AFL football skills of handballing and kicking   | <p style="text-align: center;"><b><u>Learning Task One: House Colour Workout</u></b></p> <p><b>House Colour workout</b><br/>Dress up in your house colours and follow the attached colour workout sheet.<br/>Complete the workout each day or swap and do another House colour workout for fun.</p> <p>If possible post a picture of you in your House colours sweating it out. We would love to see that!</p> <p style="text-align: center;"><b><u>Learning Task Two: AFL Challenge</u></b></p> <p><b>AFL football skills challenge</b><br/>Watch the attached video of us completing some AFL skill challenges. Practice these and see if you can complete them. Add in a different kind of ball or challenge a family member to increase the difficulty.</p> <p>Also, see if you can come up with your own footy skills trick or challenge.<br/>We would love to see your results.<br/><a href="https://youtu.be/P0cEivS8jtk">https://youtu.be/P0cEivS8jtk</a><br/>Have fun!</p> <p style="text-align: center;"><b><u>Other ideas include:</u></b></p> <p>PE with Joe Wicks<br/><a href="https://www.youtube.com/watch?v=f1DCBvypjNw">https://www.youtube.com/watch?v=f1DCBvypjNw</a><br/>AFL Auskick<br/><a href="https://www.youtube.com/watch?v=VH5TOxhXHPQ">https://www.youtube.com/watch?v=VH5TOxhXHPQ</a><br/>Melbourne United at home<br/><a href="https://www.youtube.com/watch?v=AHiwf5X8gzW">https://www.youtube.com/watch?v=AHiwf5X8gzW</a></p> |
| STEM Lesson<br>Year 5     | WALT identify changing states of matter in cooking  | <p>Boiling, Steaming, Baking, Frying – Your Turn!!!!</p> <p style="text-align: center;"><b><u>Learning Task One: Cooking Time!</u></b></p> <p>After observing people in your home cooking, its now your turn.</p> <ul style="list-style-type: none"> <li>- With adult supervision, cook a meal that includes one of these types of cooking (boiling, steaming, baking).</li> <li>- Write down what you cooked and which method you used. For example, breakfast – boiled egg with toast. Used boiling to cook the egg.</li> </ul> <p>It would be great to see some photos</p>   |
| STEM Lesson<br>Year 6     | <b>WALT identify augmented reality (AR) in our environment</b><br>How is (AR) used in our everyday life | <p>On an apple device Banuba can be downloaded for free and does not need a subscription to use.</p> <div style="text-align: center;">  <p>Banuba</p> </div>  |

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|            |  | <p>On an android phone, FaceArt selfie camera can be downloaded.</p>  <p style="text-align: center;"><b><u>Learning Task One: Strike a pose</u></b></p> <p>Using AR for entertainment.....Strike a pose!</p> <ul style="list-style-type: none"> <li>- Take a photo using one of the suggested app above. Add a filter to your pictures and send them in <a href="mailto:tanjil-lea.delport@education.vic.gov.au">Tanjil-lea.delport@education.vic.gov.au</a></li> <li>- They can be used on your graduation pillow at the end of the year.</li> <li>- Put a filter on your cat, brother, sister or even mum and dad!!</li> </ul>  |
| Visual Art |  | <p><b>Although Art is a Semester 2 subject for students in Years 5 and 6 – See below some visual arts activities you could complete.</b></p> <p style="text-align: center;"><b><u>Learning Task One: 3D lines</u></b></p> <ul style="list-style-type: none"> <li>- Find three different sized and shaped bottles from the pantry.</li> <li>- Draw their outlines.</li> <li>- Can you make them look 3D just by curing or changing the angles of the lines?</li> </ul>  <p style="text-align: center;"><b><u>Learning Task 2: Making Objects</u></b></p> <ul style="list-style-type: none"> <li>- Try making a person, animal or object from a piece on tin foil.</li> </ul>  <p style="text-align: center;"><b><u>Learning Task 3: Water colours</u></b></p> <ul style="list-style-type: none"> <li>- Make some water colours by adding very small amounts of food colouring to water.</li> <li>- Paint a 'blotchy' background</li> <li>- When it's dry use black marker to draw the outlines of your picture.</li> </ul>  |

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| <p>Media Arts Lesson</p> | <p>Experiment using a device to take a photograph</p> <p><b>WILF</b></p> <ul style="list-style-type: none"> <li>• Mood</li> <li>• Emotion</li> <li>• Creativity</li> </ul> | <p>Just for something a little different this week. Last year, the year we focused on Photography in lockdown and really enjoyed this lesson which used some advanced photographic trickery. Give it a go...</p> <p>We're going to use some TRICKS to get some really interesting and creative shots using REFLECTION.</p> <p><b>WATCH</b> <a href="https://youtu.be/zr85Z2qUQVQ">https://youtu.be/zr85Z2qUQVQ</a></p> <p>We want you to <b>EXPERIMENT</b> and try new ways of getting cool images using <b>REFLECTIVE</b> surfaces.</p> <p>LET'S BLOW EVERYONE AWAY WITH AMAZING PHOTOS!!!</p> <p>Like these: <a href="https://youtu.be/cLC19Pw0Rt0">https://youtu.be/cLC19Pw0Rt0</a></p> <p>To start this project, LOOK for any REFLECTIVE SURFACES.</p> <ul style="list-style-type: none"> <li>• Devices like iPad or Phone</li> <li>• Mirrors</li> <li>• Windows</li> <li>• Glasses</li> <li>• Water</li> </ul> <p>Look at different <b>ANGLES</b> and explore how you can use the <b>REFLECTION</b> to create interest.</p> <p>You'll still have to pay attention to a couple of things when you take your photo:</p> <ol style="list-style-type: none"> <li>1. Is the subject in <b>FOCUS</b>?</li> <li>2. Are <b>YOU</b> or the camera in the reflection? If the photo is of you then ok, but check carefully, if you are not the subject, then you or the camera should not be in the frame.</li> <li>3. Experiment with different <b>SURFACES, COLOURS</b> and <b>COMPOSITIONS</b></li> </ol> <p>Have fun!</p> <p>If you can make Mrs Priestley and Mr Rook think "How did they do that?" and teach us something new... WOW.</p> <p style="text-align: center;"><b><u>Learning Task One: Reflective Surfaces</u></b></p> <p>Choose various <b>REFLECTIVE SURFACES</b> and take a series of photographs.</p> <ul style="list-style-type: none"> <li>• <b>USE REFLECTIVE SURFACES</b> to CAPTURE INTERESTING EFFECTS. (Check examples in the Video)</li> <li>• Be <b>MINDFUL</b> of how you <b>FRAME</b> the photo and the <b>FOCUS</b></li> <li>• <b>EDIT</b> the photo if you like but be <i>careful not to lose QUALITY</i>.</li> <li>• <b>CHOOSE</b> your best <b>THREE</b> and send them through to Mr Rook or Mrs Priestley VIA learning task link.</li> </ul> <p>When taking photos, pay attention to:</p> <ul style="list-style-type: none"> <li>• <b>Focus:</b> take your time to make sure your subject is focused</li> <li>• <b>Composition:</b> how is the subject placed in the frame?</li> <li>• <b>Distractions:</b> what else is in the photo that competes for attention?</li> <li>• <b>Light:</b> how is the light interacting with the subject?</li> </ul> <p>Have fun... If you want to show us your results, send your photos through to <a href="mailto:mediartspsp2020@gmail.com">mediartspsp2020@gmail.com</a> and we'll have a look</p> |
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